

<<实用英语泛读教程>>

图书基本信息

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前言

《实用英语》是一套供高等专科学校使用的英语教材。

本教材的编写以国家教育委员会1993年颁发的《普通高等专科学校英语课程教学基本要求》为依据。

《基本要求》规定：普通高等专科学校英语课程教学的目的是，培养学生掌握必需的、实用的英语语言知识和技能，具有阅读和翻译与本专业有关的英文资料的初步能力，并为进一步提高英语的应用能力打下一定的基础。

为了体现上述教学目的，在编写《实用英语》过程中我们既注意吸收现代外语教学理论中适合我国英语教学实际的某些观点，又采纳传统外语教学的某些合理部分，结合我国外语教学中行之有效的理论和方法及现状，力求正确处理好语言基础和语言应用的关系，突出加强语言能力的培养和实际运用，最终达到使学生通过两年的学习，具有阅读和翻译与本专业有关的英文资料的初步能力，并为今后进一步提高英语的应用能力打下一定的基础。

《基本要求》将专科英语课程教学分为两个阶段：第一阶段应重视语言共核教学，培养基本的语言技能；第二阶段应结合专业，强调基本的阅读和翻译技能在本专业的实际应用。

为了体现这一教学安排，本套教材也分成两个阶段。

第一阶段包括《综合教程》和《泛读教程》各3册，第二阶段包括《实用业务英语》1册。

《综合教程》和《泛读教程》是《实用业务英语》的基础，并在教学内容、技能培养方面逐渐向《实用业务英语》过渡；《实用业务英语》是《综合教程》和《泛读教程》的总结和提高，并结合学生毕业后使用英语的需要，侧重于实用文体的阅读和翻译、实用英语口语的训练和实用文体模拟写作方面的训练。

本书为《泛读教程》第一册，供第一学期与《综合教程》配套使用。

本册共有10个单元，每个单元由3篇文章组成。

文章A (Passage A) 为重点泛读材料，供课堂上使用；文章B (Passage B) 为快速限时阅读材料，既可在课堂上使用，也可在课后由学生独立完成。

每篇文章均标出词数和建议阅读时间，学生完成后，教师只需在课堂上核对一下答案，学生就可以知道自己的阅读成绩；文章C (Passage C) 为课外阅读材料。

全书选文既注意了与《综合教程》的配合，又体现了多样化，内容包括外国风情、生活趣事、科普知识、金融贸易、学习策略等。

我们认为有趣的文章才能激发学生的学习兴趣，注意趣味性与知识性的结合，兼顾文理工各专业是我们选材的标准。

本书书末附有阅读文章中出现的所有生词，用中英文注释。

为了培养学生查阅字典的能力，在词汇表的编排中，我们给予多种词义，供学生查阅、选择、判断词汇在文章中的具体含义。

我们相信，这样安排有利于扩大学生的阅读量，有利于学生实际阅读能力的提高，还有利于课堂组织教学。

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内容概要

《实用英语》系列教材是教育部规划的一套高职高专通用的教材。

《实用英语泛读教程》为该系列教材《泛读教程》第一册，《实用英语泛读教程》共有10单元，每单元分A、B、C三篇文章。

文章A为重点泛读材料，供课堂上使用；文章B为快速限时阅读材料，既可在课堂上使用，也可在课后由学生独立完成；文章C为课外阅读材料。

《实用英语泛读教程》选文新颖，趣味性强，语言地道，难易适度。

编者力求将课上学习与课外阅读相结合，使学生能更快、更有效地提高阅读能力。

与第一版相比，《实用英语泛读教程1》（第二版）更换了部分阅读文章和练习；为了便于学生自学，书后加附了所有练习的参考答案。

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书籍目录

1. Passage A : The Successful Language Learner Passage B : For Your Information (Speed Reading) Passage C : Color
2. Passage A : Bring the Past to Life Passage B : Rent Control (Speed Reading) Passage C : The Population of the United States
3. Passage A : The Problems of International Trade Passage B : Your Money (Speed Reading) Passage C : My Bank Account
4. Passage A : Being on Time Passage B : Polite or Rude (Speed Reading) Passage C : Parties
5. Passage A : Gesture Passage B : Where Is the Beef? (Speed Reading) Passage C : Best Teacher I Ever Had
6. Passage A : Equality of Opportunity and Competition Passage B : How to Shine at an Interview (Speed Reading) Passage C : "Where There's a Will, There Is a Way"
7. Passage A : Children Often Do Humorous Things Passage B : Long-term Memory (Speed Reading) Passage C : Steps to the Future
8. Passage A : How Unsafe Is It? Passage B : A Working Relationship (Speed Reading) Passage C : A Special Physical Examination
9. Passage A : Communications of the Future Passage B : "High Tech" and "State of the Art" (Speed Reading) Passage C : What's So Good About the Information Age?
10. Passage A : Protection for Consumers in USA Passage B : Getaway People Use XYZ Petrol (Speed Reading) Passage C : Scan This Web Site
Glossary Key to the Exercises

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章节摘录

"Are you the manager?" I said. God knows I didnt doubt it. "Yes," he said. "Can I see you," I asked, "alone?" I didnt want to say "alone" again, but without this word the question seemed useless. The manager looked at me with some anxiety. He felt that I had a terrible secret to tell. "Come in here," he said, and led me the way to a private room. He turned the key in the lock. "We are safe from interruption here," he said, "sit down." We both sat down and looked at each other. I found no voice to speak. "You are one of Pinkertons detectives, I suppose," he said. My mysterious manner had made him think that I was a detective. I knew what he was thinking, and it made me worse. "No, not from Pinkertons," I said, seeming to mean that I was from a rival agency. "To tell the truth," I went on, as if someone had urged me to tell lies about it, "I am not a detective at all. I have come to open an account. I intend to keep all my money in this bank." The manager looked relieved but still serious; he felt sure now that I was a very rich man, perhaps a son of Baron Rothschild? "A large account, I suppose," he said. "Fairly large," I whispered. "I intend to place in this bank the sum of fifty-six dollars now and fifty dollars a month regularly." The manager got up and opened the door. He called to the accountant. "Mr. Montgomery," he said, unkindly loud, "this gentleman is opening an account. He will place fifty-six dollars in it. Good morning2. I stood up. A big iron door stood open at the side of the room. "Good morning," I said, and walked into the safe. "Come out," said the manager coldly, and showed me the other way. I went up to the accountants position and pushed the ball of money at him with a quick, sudden movement as if I were doing a sort of trick. My face was terribly pale. "Here," I said, "put it in my account." The sound of my voice seemed to mean, "Let us do this painful thing while we feel that we want to do it." He took the money and gave it to another clerk. He made me write the sum on a bit of paper and sign my name in a book. I no longer knew what I was doing. The bank seemed to swim before my eyes. "Is it in the account?" I asked in a hollow, shaking voice. "It is," said the accountant. "Then I want to draw a cheque."

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编辑推荐

《实用英语》系列教材——专科层次通用英语教材 权威性：《实用英语》由教育部规划并推荐使用。

编者与审者均是国内知名专家教授及多年从事英语教学的优秀教师。

先进性：《实用英语》积极吸收了国内外最新外语教学研究成果及教材编写理论，创造了专科层次英语教学的崭新体系。

实用性：《实用英语》体现了提高学生语言应用能力的宗旨，《实用业务英语》更 密切结合了学生毕业后实际工作的需要。

通用性：《实用英语》在选材和练习设计上，注意了文、理、工各科知识的相互渗透，渗透，兼顾了各专业的需要。

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