

<<最新雅思考试胜策>>

图书基本信息

书名：<<最新雅思考试胜策>>

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前言

说现在是追梦的年代，想必会得到越来越多的人士的认同。为追求自我发展，跨越国门求学工作正日益成为一个高频度的选择和重要的方向。许多人也为此而做了不懈的努力。

毋庸讳言，实际的结果往往因为英语口语能力测试成绩的不同而导致有人欢喜有人愁。分析造成英语口语能力测试落败的原因常常是与对其认识与准备不足或盲目训练有关。

IELTS口试的目的是评估考生用英语进行实际交流的能力，尤其是考生在学习、工作和日常生活中有效的语言交际能力。

该口试要评估的是考生能否自然、流畅而准确地运用语言来完成自己生活、学习和工作中出现的真实的语言交际任务，因此它是一种任务型口语测试。

其任务源于真实生活，具有真实交际价值。

口试不仅话题广泛，涉及工作、学业和社交生活的方方面面，而且形式灵活，既有信息交流对答，也有个人表述独白，还有观点交锋的双向深层次讨论，其难度逐级递进、层层深化。

口试通过检测考生的语言表达是否流利和连贯，掌握了多少词汇量，能否准确得体地使用词汇和语法结构，发音是否正确而不至于产生交流障碍等方面，来达到检测考生是否具备良好的语言表达能力的目的。

很显然，通过口语能力测试代表应试者的英语口语水平达到了一定的高度。

必须强调，客观上语言学习存在入门容易提高难的问题。

其成绩的取得，应是一个量变到质变的过程，需要广大考生厚积薄发，做好准备。

另一方面，IELTS口试是一套独特而完整的测试体系，背后有科学的语言观和国际先进水平的任务型测试理论作其强大的后盾，具有国际公认的客观性、公正性，科学性、系统性和权威性。

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内容概要

本书自面世以来，一直得到业界、尤其是广大考生的推崇和厚爱。基于人生的意义在于“不断超越自己”的理念，作者与时俱进，根据读者水平不断提升的实际，结合近年来考试内容的更新，不断总结、借鉴IELTS测试最新研究成果及其发展趋势，推陈出新、完善本书的再版修订。

全书共分4章，第一章是IELTS口试概述，总体介绍IELTS口试的目的、程序、评分等级和IELTS口试的四个测评标准，详细解读等级指标及评分标准的实际内涵及其延伸意义，着眼于让每个考生通盘了解IELTS口试，做到心中有数。

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作者简介

黄若好，全球第三大IELTS考试中心——广州IELTS考试中心听说课程首席主讲，兼任广州多家雅思学校的听说课程首席主讲，同时任雅思专业网站专栏作者。

针对中国考生的实际和IELTS听力测试和口试的特点和规律，摸索出了一整套科学、快捷、高效地提升IELTS听力和口语应试能力，高分制胜IELTS考试的学习和训练方法体系。

为广州雅思考试中心和广州多家雅思学校编写内部专用听力和口语教材多部，所出版的IELTS听力教材多次重印，深受IELTS培训界的推崇和广大读者的厚爱。

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书籍目录

第一章 IELTS口试概述 第一节 IELTS口试的目的、程序与评分等级制 IELTS口试的目的 IELTS口试的程序 IELTS口试的评分等级制 第二节 IELTS口试的4个测评标准及其内涵 流利与连贯程度 词汇语法的范围与准确性 语音第二章 IELTS口试问题设计原则和规律 第一节 IELTS口试真题样本分析 Virtual Interview 1 Virtual Interview 2 Virtual Interview 3 Virtual Interview 4 第二节 问题设计原则和规律 关于“考官规范” “考官规范”样本 考官问题设计原则和规律 回答考官问题涉及的语法范围(谓语时态和句型结构) 真题样本中的谓语时态和基本句型模仿训练第三章 IELTS P试训练策略和方法 第一节 语音训练策略和方法 第二节 词汇训练策略和方法 第三节 语法训练策略和方法 第四节 流利与连贯的训练策略和方法 第五节 考前强化训练的策略和方法第四章 IELTS口试真题训练 第一节 IELTS口试第一部分真题训练——彼此介绍并谈论一般性话题 Topic 1 Housing&Accommodation Topic 2 Work&MyIdeal Job Topic 3 Study&SchoolLife Topic 4 Friends&Friendship Topic 5 Hometown Topic 6 Family&FamilyLife Topic 7 Cooking&Food Topic 8 Shopping Topic 9 Hobbies&Interests Topic 10 Transportation Topic 11 Travelling : &Tourism Topic 12 Animals&Pets Topic 13 Personal Habits Topic 14 Culture &Traditions Topic 15 FuturePlans Topic 16 Weather&Seasons Topic 17 EnjoyingMusic Topic 18 Health&Fitinness Topic 19 Cultural Events and Entertainment Topic 20 Media&Information 第二节 IELTS口试第二、三部分真题训练——个人表述和深入交谈 Part I Descriptions(Describe things , places , people , etc .) Verbal Prompt Card 1 A Science Development and Technology Progress Verbal Prompt Card 2 AWebsite and E—shopping Verbal Prompt Card 3 An Ideal Job Verbal Prompt Card 4 AChildGameorToy Verbal Prompt Card 5 AGoodNeighbour Verbal Prompt Card 6 AShoppingCene oraSupermarketYouOften sit Verbal Prompt Card 7 AFavouriteEatingPlace / Restaurant Verbal Prompt Card 8 AFavouriteFood&HealthyDiet Verbal Prompt Card 9 ClothingTaste&Fashion Verbal Prompt Card 10 AnInterestingActivityandLeisureTime Verbal Prompt Card 11 AFavouriteTVProgramme Verbal Prompt Card 12 A Favourite Newspaper or Magazine Verbal Prompt Card 13 AFavouriteSporttoPractice orWatch Verbal Prompt Card 14 LearningNew Skills Verbal Prompt Card 15 AMuseumYouOften sit Verbal Prompt Card 16 A Traditional Chinese Festival Verbal Prompt Card 17 The Room|House|ApartmentYoU Presently Live Verbal Prompt Card18 AGoalYouHaveinYourLife Verbal Prompt Card 19 AnInterestingBuildingYouHave Seen Verbal Prompt Card 20 A Machine or an Electronic Device You Often Use Verbal Prompt Card 21 An Handicraft Made by You Verbal Prompt Card 22 Important Things in Your Life Part II Memories (Talk about things from your past) Verbal Prompt Card 23 A Success in Your Life Verbal Prompt Card 24 A Film You Enjoyed Watching Verbal Prompt Card 25 An Important Historic Place You Once Visited Verbal Prompt Card 26 An Interesting Place or Natural Scenery You Once Visited Verbal Prompt Card 27 Your Early School Days Verbal Prompt Card 28 An Advertisement or a TV Commercial That Sticks in Your Mind Verbal Prompt Card 29 A Happy Event in Your Life Verbal Prompt Card 30 A Special Gift or Present You Once Received Verbal Prompt Card 31 A Recent Positive Change that Occurs in Your Life Verbal Prompt Card 32 A Good Friend in Your Life Verbal Prompt Card 33 A Memorable or Unusual Person.You Have Known Verbal Prompt Card 34 An Event or a Story That Made You Feel Scared Part III Comparison (Compare two different things, places, people, etc.) Verbal Prompt Card 35 Compare Two Types of Music (Classical, Popular, Jazz, etc.) Verbal Prompt Card 36 Your City or Town vs Another City or Town You Have Lived in or Visited Verbal Prompt Card 37 City Life vs Country Life Verbal Prompt Card 38 The Traditional Roles of Men & Women Verbal Prompt Card 39 Your Present Life vs Your Life in the Past Verbal Prompt Card 40 A Family Member Verbal Prompt Card 41 Educational System in China and in Western Countries Part IV Speculations (Talk about what you would do in hypothetical circumstances) Verbal Prompt Card 42 A Period in History You Would Like to Live in of Your Choice Verbal Prompt Card 43 A Foreign Country You Would Visit of Your Choice Verbal Prompt Card 44 A Famous Person You Would Like to Be of Your Choice Verbal Prompt Card 45 What Would You Do if You Were the Minister of Education

章节摘录

When I was in my primary school, the equipment of the school is (was) not very good, was obsolete, but during these years the government invested a lot of money in this term (area) , so now, college and primary school and middle school has ...have a lot of advanced equipment and the teachers and the lecturers are trained to be more skilled than before. Though (But) , I think ... another thing is that our country and people have realized that education is the most important thing in the country. I think in the future the school (s) will encourage people will encourage the student (s) (to be) more creative than before and they don't like ... they can (will) improve the facilities and improve the teaching quality (of instruction) . Another thing ... The first thing is (to) continue to invest more money in this term (area) and give the student (s) (a) more comfortable studying environment. Another thing is (to) improve the quality of the teachers and lecturers. For example, we should send them to (overseas) and to learn more modern (advanced) skills and (so that they can) then come back to teach their students. Another thing is (that) we should break the rule certain pattern (s) and create many ways to teach ... teach the students and let them make decisions themselves in some courses, so student (s) will be more creative than before. I don't think education should be free because everyone knows (s) education is (does) not only benefit the country but also benefit (the individual) . So, if you want to get something, you should pay for it.

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编辑推荐

IELTS口试的目的是评估考生用英语进行实际交流的能力，尤其是日常生活中有效的语言交际能力。

该口试要评估的是考生能否自然、流畅、自发而又准确地使用语言来描述自己的工作、学习、生活以及自己的想法和观点。

通过评估考生的语言表达是否流利和连贯，掌握词汇量多少，能否准确得体地使用词汇和语法结构，发音是否正确而不至于产生交流障碍等，来达到检测考生是否具备良好的语言表达能力的目的。

同时，与IELTS其他部分测试（听力、阅读、写作）不同，口试中考生与考官是直接的面对面，可谓“斗智斗勇”。

如何才能胜出？

《最新雅思考试胜策：口语(修订版)》作者从有效服务读者的理念出发，以语言学与应用语言学理论及语言认知规律为指导，经过长期的潜心研究，结合11年来IELTS培训班口语教学的丰富实践，首创了以（1）熟悉IELTS口试的程序与要求，（2）细心领会考官问题的设计规律与原则，（3）重点掌握训练策略与方法，（4）进行切中要害的针对性真题训练为核心内容的一套行之有效的应对IELTSEI试的快节奏“四步曲”训练体系，帮助考生从容应对IELTS口试。

——黄若好

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