# <<功能语法教程>>

#### 图书基本信息

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#### 前言

This workbook is the culmination of a project initiated in the early 1980s by JimMartin and Clare Painter , who were joined in the endeavour by Christian Matthiessenin 1988. We three were all concerned to provide support materials for students and colleagues who were learning the analyses proposed in Halliday's Introduction to Functional Grammar. In particular we shared the experience of guiding students through familiar kinds of difficulties year after year - and wanted to prepare materials which would help learners through and around these experiences. We also wanted to provide some support for people learning the grammar on their own , or without the dialogue provided by a critical mass of systemic linguists such as we enjoy in the Sydney metropolitan region.

Since the publication of the first workbook titled Working with Functional Grammar in 1997, we have had the opportunity to use it with students, and to receive feedback from many colleagues around the world. It became clear to us that weneeded to make a number of corrections and in some cases provide less confusing examples. We were also keen to include a chapter on group and phrase analysis, which for reasons of space was excluded from the first edition; and we also wanted to interface the grammar analyses considered here with discourse semantic systems, so that their complementary roles in text analysis could be exemplified. When negotiations with the original publisher along these lines broke down, wesecured the rights for the volume, and began exploring publication elsewhere. The Commercial Press has generously allowed us the additional scope we needed toamend the first edition with two additional chapters. We are delighted to bepublishing this second edition in China, where so much interest in functional grammarhas grown. Since IFG2 is still in print in China, we have accordingly cross-referencedthis edition to both the second and third editions of IFG. We are of course much indebted to the many colleagues who have discussed aspects of these materials with us, to the many tutors who have dealt first-hand withproblems, and to the now thousands of students who have committed at least ahundred hours of their lives each to learning functional grammar in our undergraduate linguistics and MA applied linguistics programs at the University of Sydney, Macquarie University, the University of Technology Sydney and the University of New South Wales.

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#### 内容概要

本书旨在讲授及实践国际知名语言学家韩礼德所设计的多种语法分析方法,是一部适用于教学和应用方面的工具书。

本书与韩礼德所著的《功能语法入门》(Introduction to Functional Grammar)第二版和第三版相互参照。

本书总结介绍了韩礼德关于小句复合体、分句、语义组和短句语法的主要观点,阐明了普遍被视为艰深的课题,并附有一系列分级练习,供学生演练学习语法分析技巧用。

此外,本书另有一章将上述语法分析同韩礼德富有创意的话语分析、语域及文体方面的研究工作相结合。

任何对功能语言学篇章分析有兴趣的人士以及希望把韩礼德对语法的真知灼见加以实践的人士,都会发现本书是一本理想读物。

本书可单独用作教科书讲授功能语法的课程,亦可配合韩礼德所著的《功能语法入门》(Introduction to Functional Grammar)或其他相关入门书籍使用。

阅读本书无需先熟悉功能语法方面的知识,其读者对象不仅是初学者,也包括对语言学专门知识及对韩礼德的著作熟悉程度各异的其他读者。

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#### 章节摘录

'The bath!

' he said , 'the bath!

Why the relaxing and expensive Turkish rather than the invigorating home-made article?

'Because for the last few days I have been feeling rheumatic and old. A Turkish bath iswhat we 'call an alternative in medicine - a fresh starting-point , a cleanser of the system. 'By the way , Holmes , 'I added , 'I have no doubt the connection between my boots and a Turkish bath is a perfectly self-evident one to a logical mind , and yet I should be obliged to you if you would indicate it.' 'The train of reasoning is not very obscure , Watson , 'said Holmes with a mischievous twinkle. 'It belongs to the same elementary class of deduction which I should illustrate if I were to ask you who shared your cab in your drive this morning.' 'I don't admit that a fresh illustration is an explanation , 'said I with some asperity. 'Bravo , Watson ! A very dignified and logical remonstrance. Let me see , what were the points?

Take the last one first - the cab. You observe that you have some splashes on the left sleeve and shoulder of your coat. Had you sat in the centre of a hansom you would probably have had no splashes , and if you had they would certainly have been symmetrical. Therefore it is clear that you sat at the side. Therefore it is equally clear that you had a companion.' 'That is very evident.'Absurdly commonplace , is it not?''But the boots and the bath.'

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#### 编辑推荐

《功能语法教程》是悉尼大学马丁教授等合著的现代语言学教材,为世界著名语言学家韩礼德教授的《功能语法导论》的配套教学用书,详细解释了功能语法的婵论体系和基本概念,提供了大量语言实例分析示范,并且配有大量练习题,特别适合教学应用。

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