

<<校园英语口语百日通>>

图书基本信息

书名：<<校园英语口语百日通>>

13位ISBN编号：9787107212833

10位ISBN编号：7107212834

出版时间：2008-8

出版单位：人民教育出版社

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页数：192

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内容概要

《校园英语口语百日通》使各高校纷纷致力于提高学生的英语综合应用能力，尤其是培养其听说能力，以实现大学英语的教学目标。

大学英语口语课程已经成为大学生英语课程体系中的一个重要课程。

《校园英语口语百日通》的编写本着听说并重、口语领先的理念，遵循课堂引导、课后强化的原则，重点放在课后训练体系的健全上。

鉴于新生刚入学，对大学学习环境存在陌生感，缺乏对英语口语足够的系统训练，《校园英语口语百日通》以校园为载体，内容涉及大学学习生活的方方面面，引导学生快速适应大学学习环境，并在短时间内（新生第一学期）掌握校园这一特定场合下的常用英语口语。

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书籍目录

Unit One Study 第一单元 学习篇 Topic 1 Credits and Courses 学分与课程 Topic 2 Attending Lectures 参加讲座 Topic 3 Extra-curricular Study 课外学习 Topic 4 Library 图书馆 Topic 5 Further Education 深造 (读研 / 出国)

Unit Two Life 第二单元 生活篇 Topic 1 Student Clubs 学生社团 Topic 2 Meals and Health 饮食与健康 Topic 3 In the Dormitory 在宿舍 Topic 4 At the Bank 在银行 Topic 5 Shopping 购物

Unit Three Entertainment 第三单元 娱乐篇 Topic 1 Interests and Hobbies 兴趣与爱好 Topic 2 Movies and Music 电影与音乐 Topic 3 Sports and Competitions 运动与比赛 Topic 4 Internet 网络 Topic 5 Part-time Jobs 兼职工作

Unit Four Communication 第四单元 交际篇 Topic 1 Greetings and Introductions 问候与介绍 Topic 2 Congratulations and Wishes 祝贺与祝愿 Topic 3 Encouragement and Help 鼓励与帮助 Topic 4 Job Interview 求职 Topic 5 Parties 聚会

Unit Five Culture 第五单元 文化篇 Topic 1 Festivals and Customs 节日与风俗 Topic 2 World Concerns 时事焦点 Topic 3 World-famous Universities 世界名校巡礼 Topic 4 Historical Heritage 历史遗产 Topic 5 Culture Shock 文化冲击

Appendix A Glimpse Of World-famous Universities 附录 世界著名大学简介

1. Harvard University 哈佛大学
2. University of Oxford 牛津大学
3. University of Cambridge 剑桥大学
4. Yale University 耶鲁大学
5. Stanford University 斯坦福大学
6. Massachusetts Institute of Technology / MIT 麻省理工学院
7. Princeton University 普林斯顿大学
8. Imperial College London 帝国理工学院
9. Columbia University 哥伦比亚大学
10. University of Chicago 芝加哥大学

章节摘录

Our university offers a total of 58 undergraduate degree programs and 63 professional training courses programs, covering nine subjects : literature, law, economics, history, pedagogy, management, science, engineering, and agronomy. The university has launched a self-regulating and sustainable teaching mechanism based on a flexible system, credit system, and stage system. The standard course for undergraduates is 4 years, while the flexible system allows the undergraduates to finish their schooling in 3 to 6 years, but if they fail to finish required courses within 6 years, they can only get a certificate of completion. The credit system, taking credits as the criterion to assess students learning capacity, allows the students to graduate if they achieve the required minimum credits. The stage system, based on the features of different specialties, combines key stages and semesters as its teaching form. The total requirements for liberal arts are about 2,200 hours and 155 credits, while those for science are approximately 2,400 hours and 165 credits. The courses offered by the university comprise five parts: General Education Courses (General Required Courses and Part Required Courses), Basic Courses in Discipline, Specialty-oriented Courses, Freely Elective Courses, and Practice and Internship Courses. General Education Courses are offered mainly in the first academic year, Basic Courses in Discipline and Specialty-oriented Courses usually in the second and third academic year, Freely Elective Courses in the seventh semester, and Practice and Internship Courses in the eighth semester. Our university constantly commits itself to adopting the most advanced education and teaching administrative systems from other universities at home and abroad, in order to optimize course structure and update teaching content.

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