

<<智慧英语故事>>

图书基本信息

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## 前言

学习英语不是目的，而是通过学习英语为每个受教育者打开一扇心灵之窗，感受异域文化的魅力与智慧。

使人与人之间交流无障碍，让兴趣真正成为交流思想的原动力，所以本书是以故事为主线让难以理解的、枯燥的知识深入浅出，寓教于乐。

理解故事—理解词汇—理解语法—理解简笔画—简单表达—学以致用—创新与提高。

本书首先从故事的选择上，幽默，风趣，智慧；其次从单词的记忆上不再靠传统的机械记忆，而是通过音标联想记单词；再次，在语法的学习上，不再依赖传统的讲解，而是通过习题，让语法边用边学。

此外编者还编排了大量的有针对性的写作练习，使读者进一步巩固所学语法，记忆讲授的词汇，并最终能够灵活运用所学的英语句子。

需要说明的是：本书的英语故事和英语知识都是最基本的英语常识，主要用于有点英语基础的学生、幼儿家长、幼儿教师对学前儿童的教学使用。

本书由信雅玲、马麦德老师任主编，李丹任副主编，参加编写的还有李金英老师，李丹老师给本书提供了大量的习题。

最后，感谢李珠老师对本书的图片处理做了大量的工作，让这些英语故事栩栩如生。

同样感谢所有选用这本书的读者朋友，并希望你们在使用过程中，若发现有内容的错误和疏漏之处，及时与我们联系，并提出批评和建议。

每一个故事，都会给我们启迪；每一个哲理，都会教我们思考；每一次沉淀，都会令我们厚重；每一次积累，都会使我们富有；每一次思考，都会让我们睿智。

编者2011年6月

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### 内容概要

本书围绕31个幽默、风趣、充满智慧的英语小故事，给读者展示了与众不同的学习内容。每个故事由故事阅读、词汇、故事理解、简笔画、语法、写作练习、小贴士、小智慧八个部分组成。这些学习材料给学前教育专业的学生们打开一扇知识之窗，让学生们展开想象，理解故事、理解单词、理解句子、理解简笔画、品德和综合素质的培养、创新与提高,让学生真正能学以致用,也给那些正在从事幼儿英语教学的老师们提供新颖的教学材料。  
给那些学前教育的家长们提供一本母子（父子）交流的好话题。

本书适用于学前教育专业的学生、从事幼儿英语教学的老师以及学前教育的家长们使用。

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章节摘录

版权页：插图：狐狸整个早晨都在观察兔子。

它知道兔子的爪子根本没有扎到木刺，它想知道这个狡猾的兔子到底要做什么。

当兔子偷偷溜走时，狐狸尾随它，看见它跳进桶里，消失在井下。

狐狸很迷惑，为什么兔子跳进井里啊？他想：“我打赌，兔子一定是把钱藏在井里，现在去检查，看看钱还在没在那里。

”想到这，狐狸轻手轻脚地爬到井边，耳朵贴在井边听啊听，看看是否能听到什么秘密。

他听啊听，什么也没有听到。

它很纠结，凝视着井里，井里是又黑又暗又安静。

“兔子保持得如此安静是为了避免桶翻了进水。最后狐狸忍耐不住了，大声向井下喊：“兔子，你在井下做什么呢？

”兔子立刻振作起来，突然意识到它跳出深井的机会来了。

“狐狸，我在这里抓鱼呢！

”兔子喊道，“我想给大家一个惊喜，午饭的时候，大家可以吃到鲜鱼。

这下面有许多活鱼。

...有多少条鱼啊？

”狐狸怀疑地问。

弄不好狡猾的兔子正在数他的黄金呢。

“许许多多！

”兔子大声喊道，“你要不要下来帮我把这些鱼运出去啊！

”这正是狐狸希望得到的邀请。

狐狸正打算下到井里去取些兔子的黄金。

狐狸问：“那我怎么到你那里呀？

”兔子笑了，心想：“狐狸比它重多了，要是狐狸跳进上面的那个空桶，兔子的桶就会上去。

狐狸的桶就会落下来。

”所以兔子说：“狐狸，跳进上面那个水桶就行了。

”

编辑推荐

《智慧英语故事》为学前教育专业英语教材之一。

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