

<<宋代外交制度研究>>

图书基本信息

书名：<<宋代外交制度研究>>

13位ISBN编号：9787212029944

10位ISBN编号：7212029947

出版时间：2007-12-1

出版时间：安徽人民出版社

作者：吴晓萍

页数：309

字数：552000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<宋代外交制度研究>>

内容概要

随着高中新课程的全面推行，英语教育必须在学科基本素质、教学能力和科学人文素质等方面有所创新。

本教材立足英语学科教学改革，反映学科最新进展，全面体现素质教育，弘扬人文精神，对当代教育理念、语言教学理念、语言教学过程、教学双方关系等一系列影响英语教学的因素进行系统的讨论，结合语文知识、技能、情感态度、学习策略、文化意识和个体差异的介绍，展示学科的全貌并提供一个理论联系实际的研讨平台；通过观点介绍、实证研究的案例分析营造一个科学的英语学科教学空间，为培养新课程条件下英语教育的合格师资服务。

本书可以作为一个学年或学期的必修课程教材，也适用于基础教育师资培训和其他进修课程教学及师范类成人教育。

<<宋代外交制度研究>>

书籍目录

Preface

Chapter 1 Introduction

1.1 Representative Theories of Linguistics

1.2.1 Traditional Linguistics 1.1.2 American Structuralism 1.1.3 Transformational Generative Linguistics 1.1.4 Functional Linguistics 1.2 Theories of Psychology

1.2.1 Gestalt Psychology 1.2.2 Psychoanalysis 1.2.3 Behaviorism 1.2.4 Cognitive Psychology

1.3 Theories of Second Language Acquisition

1.3.1 The Habit Formation Theory 1.3.2 The Hypothesis of Linguistic Universals 1.3.3 The Acculturation Theory 1.3.4 The Discourse Theory 1.3.5 The Monitor Theory

1.4 Theories of Learning

1.4.1 Problem-Based Learning 1.4.2 Experiential Learning 1.4.3 Discovery Learning 1.4.4 Situated Learning Theory 1.4.5 Attribution Theory 1.4.6 Stage Theory of Cognitive Development 1.4.7 Multiple Intelligences Theory

Questions for Discussion

Exercises

Chapter 2 The Context of English Language Teaching

2.1 Internal and External Factors of Context

2.2 Importance of Social Context

2.3 Present Social Context of English Teaching in China

2.3.1 Social Demands for English Education in China 2.3.2 Chinese Students' Purpose for Learning English 2.4 Various Social Contexts

2.4.1 Political Considerations 2.4.2 Societal Needs 2.4.3 Language Policies and Goals 2.4.4 Group and Individual Attitudes

2.5 Cultural Context

2.5.1 Culture and Context of Culture 2.5.2 Importance of Cultural Context in English Teaching 2.5.3 Directions of Cultural Teaching

2.6 Educational Context

2.6.1 Importance of Educational Context in English Teaching 2.6.2 Various Educational Contexts

Questions for Discussion

Exercises

Chapter 3 Approaches and Methods

3.1 The Grammar-Translation Method

3.1.1 Theoretical Relevance in Linguistics 3.1.2 Theoretical Relevance in Psychology 3.1.3 Principal Features of the Grammar-Translation Method 3.1.4 Basic Teaching Principles 3.1.5 Techniques of the Grammar-Translation Method

3.2 Audio-Lingual Method

3.2.1 Theoretical Relevance in Linguistics 3.2.2 Theoretical Relevance in Psychology 3.2.3 Basic Teaching Principles 3.2.4 Main Features 3.2.5 Learning Techniques

3.3 Audio-Visual Method

.....

Chapter 4 Approaches to English Language Learning

Chapter 5 Components of English Language Teaching

Chapter 6 Approaches to Lesson Planning

Chapter 7 Classroom Techniques

Chapter 8 Teaching of Listening

Chapter 9 Teaching of Speaking

Chapter 10 Teaching of Reading

Chapter 11 Teaching of Writing

Chapter 12 Assessment in English Teaching

Chapter 13 Teaching and Learning Strategies

Chapter 14 Research in English Language Teaching

Chapter 15 The Interpretation of the New Curriculum Standards

Chapter 16 Tips and Arts of Teaching

Bibliography

Postscript

<<宋代外交制度研究>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>