



图书基本信息



前言

“天利38套”《全国各省市高考模拟试题汇编》自出版以来，一直保持内容前瞻及实用性和指导性并重的特色，注重所选试题的适用性及创新度，在教育界、图书界享有盛誉，是北京、黄冈、广州、长沙、南通等地几百所国家级示范高中的高考必做试题，深受读者的喜爱和推崇。

本书含语文、数学（文科）、数学（理科）、英语（听力录音另配）、英语（不考听力）、文科综合、理科综合、政治、历史、地理、物理、化学和生物13科册。

本书的五大特色：**专家选题，科学组合，实用至上** 试题均由选题与审核委员会的全国各地资深特级教师，在充分研究不同高考模式的基础上，依据最新考试大纲及自主命题省市的考试说明或补充说明的要求，遵循“质量第一、科学搭配、实用为本”理念，从全国上千套优质模拟试题中历时数月遴选而出，充分体现了高考的最新考核要求和命题思路。

名师解析，条分缕析，尽解疑惑 为帮助读者了解命题意图，拓展解题思路。我们约请高三一线特高级教师详细解析试题，并对整套试题进行点评，指出试题特点及适用时间等，便于读者使用。

状元角度审视，提升实用价值 在常规编审校对之外，我们特别邀请一些各省（市、区）高考状元从考生和读者角度对本书内容进行全面、细致的审校，并根据他们的建议对内容进行修改调整，进一步提升图书实用价值和品质。

增加审校环节，力争精益求精 为确保考生放心使用和练习，我们在编写时加大审稿力度，增加试用、挑错、评比等环节，最大限度地消除差错。

赠送网上账号，享受超值服务 网上“在线教室”讲座、名师“必答”互动、精品资料包及天利38套配套资源等超值服务，应有尽有。

购买正版图书的读者可使用获赠的网上账号，登录天利考试信息网进行浏览、下载及与名师互动等。全方位增值服务，让学习不再单调。



内容概要

本书系知名品牌“天得38套”精心打造。自出版以来，在教育界、图书界享有盛誉，是北京、广州、长沙、南通等地几百所国家级示范高中必做试题，深受读者的喜爱和推崇。



书籍目录

1. 杭州市第一次高考科目教学质量检测
2. 杭州市第二次高考科目教学质量检测
3. 浙江省金华十校4月高考模拟考试
4. 浙江省三校高三联考
5. 广州市普通高中毕业班综合测试(一)
6. 广州市普通高中毕业班综合测试(二)
7. 广东省深圳市高三第二次调研考试
8. 陕西省高三教学质量检测试题(二)
9. 西安市高三年级第二次质量检测
10. 西安市五校高三第二次模拟考试
11. 天津市十二区县重点中学高三毕业班联考(一)
12. 天津市十二区县重点中学高三毕业班联考(二)
13. 天津市河西区高三总复习质量调查(一)
14. 北京市海淀区高三第二学期期中练习
15. 东北三省四市高三第二次联合考试
16. 济南市4月高三模拟考试

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章节摘录

Today, more than three-thousand of these Teaching Fellows work in New York City schools. Most of them serve in the Bronx and Brooklyn areas of the city. They work in schools where students are performing poorly. Many of these Teaching Fellows teach mathematics, science or special education. Special education is for students who have learning disabilities or other problems. The schools have the greatest demand for teachers in these subjects. Teaching Fellows did not study education in college, like a lot of other teachers. They were lawyers, nurses, technology experts, business people and others. They prepare for their new occupation by taking intensive courses for about two months in the summer. During that time, they study educational ideas and methods. They also work in classrooms under supervision of people who have taught for years. They meet with advisors to discuss their progress. Then they begin to work as teachers. While doing so, the Teaching Fellows also attend local universities to earn a masters degree. These studies help them become accredited—officially approved—teachers. Most of their expenses are paid through the program. The national service organization AmeriCorps also may help if its budget permits. Programs that put new teachers in classrooms faster than usual are spreading. Several communities have started them. For example, the city of Washington began a Teaching Fellows program in 2001. Many schools in the nations capital have poor records and have needed teachers. Last fall, one-hundred Teaching Fellows were at work. At first, some school directors said they feared that the new teachers might not be well prepared. But officials say many school directors now want to consider hiring them.



编辑推荐

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