

<<单位与公民社会的碰撞>>

图书基本信息

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内容概要

This thesis is an excellent illustration of how one can creatively exploit a conventional research genre for critical socio-ethnographic investigations. It makes a very interesting and informative reading, bringing to light some of the hidden complexities of socio-political undercurrents often implicationally influencing socio-linguistic and educational reforms. It is also a very bold attempt to uncover some of the hidden mysteries shaping, though often indirectly, such socio-educational reforms. It is almost like a forensic investigation beneath the facade of what appears to be an efficient, self-assured and socially motivated consensual system. In a very modest way, the thesis unfolds the stories and experiences of educational practitioners who take upon themselves the arduous task of introducing linguistic and educational reforms based on student-centered liberal educational ideologies from the western pedagogies in a typical local community of practice situated in Guangzhou, the heartland of pedagogies in a typical local community of practice situated in Guangzhou, the heartland of economic reforms in China, which apparently is heavily influenced, may be dominated by Danwei, the ideology of central planning in the People's Republic of China.

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书籍目录

Preface by Kathr

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