

<<高级英文写作教程>>

图书基本信息

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### 内容概要

本书根据国家英语专业教学大纲要求，依据现代写作理论，系统阐述了英语写作的独特结构与思想表达方式，以提高学生的写作能力。

全书包括八个单元，分门别类地训练学生掌握学术论文的各种论述方法，训练学生掌握论文写作时应注意的遣词造句、前后呼应、引经据典等方法，并且运用过程写作教学法循序渐进地指导学生完成3000--5000单词的英语论文，格式标准。

书籍目录

Section One Students' Book To the Students  
UNIT 1 Part 1 Narration Part 2 Coherence (1) Part 3 Stages of Writing an Academic Paper Part 4 Short Academic Paper Stage One  
UNIT 2 Part 1 Description Part 2 Coherence (2) Part 3 Choosing and Limiting a Topic Part 4 Short Academic Paper Stage Two  
UNIT 3 Part 1 Exemplification Part 2 Academic Style (1) Part 3 Reading for Information Part 4 Short Academic Paper Stage Three  
UNIT 4 Part 1 Cause and Effect Part 2 Academic Style (2) Part 3 Avoiding Plagiarism and Referring to So Part 4 Short Academic Paper Stage Four  
UNIT 5 Part 1 Definition Part 2 Direct Quotations Part 3 Thesis Statement Part 4 Short Academic Paper Stage Five  
UNIT 6 Part 1 Comparison and Contrast Part 2 Paraphrasing Part 3 Introductions and Conclusions Part 4 Short Academic Paper Stage Six  
UNIT 7 Part 1 Classification Part 2 Summarizing Part 3 Synthesising Information Part 4 Short Academic Paper Stage Seven  
UNIT 8 Part 1 Putting it All Together Part 2 Compiling a Bibliography Part 3 Four Samples Part 4 Short Academic Paper Stage Eight  
References

章节摘录

As soon as we have decided upon a topic and our purpose in writing about it , we should start to generate ideas , a step that helps us to think of as many ideas as possible around the topic. The generation of ideas takes different forms. In some cases , if the writer intends to write a fairly short piece on a topic about which s/he has good knowledge , brainstorming can create ideas. In practice , the writer sets aside a period of time to think of ideas for the writing , jotting them down on paper for further consideration. More frequently , however , a certain amount of research work will be necessary to generate ideas , especially when the writer intends to write extensively on an academic topic. Depending on the size of the task , this step may take anywhere from a few minutes to several months or even longer. The process of research achieves three purposes. One is to help you to determine what others have already done in the area. The second is to acquire the basic methods of research. The third is to generate ideas. By the end of the research stage , you will have clearer ideas as well as a rough plan for your paper. Stage Three : Finalizing the Topic According to research results , students usually need to adjust , modify or even change their topics. Based on their research findings , students may attempt to form a tentative thesis statement and determine whether the materials will support it. If the material does , the writer moves on to the next stage. If the material does not , the writer has two choices : to dig deeper into research , or to change the thesis statement based on the material.

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