

<<大学英语基础教程>>

图书基本信息

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内容概要

新世纪之初，我国的大学英语教学正面临着一个新的起点：提升英语听说能力，走向英语实际运用。这是一个立足于社会现实，尊重语言社会功能的学习视界。

知识，经济的到来，信息社会的产生，全球化的趋势，多元文化的共存，这些人类现象共同构筑了我们今天的社会现实，而英语作为国际通用语言，正是一个国家或个人有效地参与国际竞争和文化交往的重要工具。

而最能表现语言的工具性质的，莫过于在语言的实际运用过程中了。

英语教材的不断更新和建设历来都是促进大学英语教学改革，提高教学质量的先行任务。

目前，教育部和全国高校外语教学指导委员会坚定推行大学英语教学改革，制定颁布了新时期的《大学英语课程教学要求》，为新的大学英语教材的编写提供了指导依据，同时也显示了编写新的大学英语教材的必要性和紧迫性。

正是在此情势下，北京大学教材建设委员会重点立项“大学英语”教材建设，北京大学出版社具体组织、策划了本套“大学英语立体化网络化系列教材”的编写和出版工作。

本套教材被评为普通高等教育“十一五”国家级规划教材，根据《大学英语课程教学要求》，我们又在原书基础上进行了修订。

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章节摘录

Dinosaur—the common name was given to a group of reptiles, often very large, that first appeared in the Late Triassic Period about 215 million years ago and thrived worldwide for some 150 million years. Most died out by the end of the Cretaceous Period, about 65 million years ago, but many lines of evidence now show that one lineage evolved into birds about 150 million years ago. The name dinosaur comes from the Greek words *deinos* (terrible or fearfully great) and *sauros* (reptile or lizard). The English anatomist Richard Owen proposed the formal term *Dinosauria* in 1842 to include three giant extinct animals (Megalosaurus, Iguanodon, and Hylaeosaurus) represented by large fossilized bones that had been unearthed at several locations in southern England during the early part of the 19th century. Owen recognized that these reptiles were far different from other known reptiles of the present and the past for three reasons: they were large and obviously terrestrial, unlike the aquatic ichthyosaurs and plesiosaurs that were already known; they had five vertebrae in their hips, whereas most known reptiles have only two; and, rather than holding their limbs sprawled out to the side in the manner of lizards, dinosaurs held their limbs under the body in columnar fashion, like elephants and other large mammals.

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编辑推荐

普通高等教育“十五”国家级规划教材《大学英语基础教程》（修订版）依据《大学英语课程教学要求》，专为英语水平薄弱的学生以及各学校的音体美类学生设计编写。

每单元的Text B均为音体美方向文章，既可以陶冶情操，又可以让音体美类学生熟悉专业英语。文章选材中西兼顾，加入了中国元素部分，培养学生的跨文化交际能力。

本教材配有光盘、教师用收和网络学习系统。

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