# <<综合英语教程(第四册)>>

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#### 前言

从2002年开始,国内的体育院校纷纷开设了体育英语专业,培养在体育领域从事对外交流工作的 国际体育人才。

经过近7年发展,体育英语专业既显示出强大的生机和活力,又面临着诸多困难,首要的问题就是教材问题。

目前,体育英语专业大多在技能类课程。

特别是基础阶段课程中沿用了全国统编英语专业教材。

这些教材选材精当、设计合理,对夯实学生语言基本功起到巨大作用,但针对性不强,未能体现出本专业特色。

因此,从2004年开始,我们就着手策划编写一套供体育英语专业学生使用的系列教材,并于2007年获得北京高等教育精品教材立项。

系列教材包括基础阶段的《综合英语教程》、《英语听说教程》、《英语阅读教程》和高级阶段的《 体育英语阅读》等,首批推出的是基础阶段的《综合英语教程》和《英语听说教程》。

经教育部批准的《高等学校英语专业英语教学大纲》指出:英语专业学生应具有扎实的语言基本功、宽广的知识面、一定的相关专业知识、较强的能力和较高素质。

基础阶段各教程正是按照这一培养目标编写,立足于加强学生语言基本功,在培养语言基本功的同时渗透体育元素、人文精神,以提高学生的体育知识水平和人文素养,并在设计中力图培养学生的跨文化交际能力和独立思维能力。

同时,本系列教材的一个突出特点是将各门课程的同一单元统一于一个话题,学生在综合英语、英语阅读、英语听说中同步围绕一个话题进行不同的技能训练,也使得他们能从不同角度认识同一问题。

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#### 内容概要

本书是为体育院校英语专业学生编写的系列教材中的听说教程。

教程选材广泛,有英语国家人士的日常对话,也有英美国家电台、电视台的新闻节目、即席评论及解 说等一手资料,根据中国学生的特点编排学习重点,安排教学任务,编写有关练习,提高学生在真实 语境中听说能力。

本书还适于体育、传媒、翻译等专业高年级的学生及研究生使用。

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#### 章节摘录

Despite powerful goddesses and oracles , women were excluded from citizenship and , in some instances , could neither inherit nor own property. Exceptfor those married to wealthy men , women lived lives of drudgery and seclusion. Entertainers and prostitutes were the only women who could routinely expect apublic life. In classical Greece , girls were thought to be unworthy of education. A respectable womans leisure was regulated by the strict social taboos thatwere placed on her. She might engage in art , crafts , writing , or other practical outlets , but usually in the privacy of her home. Sitting in the Colosseum in Rome , the spectator could look down on 60 , 000 screaming fans as an entire naval battle was staged on the water-coveredfloor of the arena. When that spectacle was over , the area was cleared and wildanimals were released to attack one another. This was the heyday of bread and circuses. Rome had begun as a small hill town that grew and annexed land and peoples. At first a republic , then a military dictatorship , it finally evolved into an empire. All roads led to Rome because , along with everything else , the Romansbuilt and maintained the best road system in the world. Although Rome bequeathed structural and practical capacities to the world , it still set aside time for games , races , gladiatorial contests , and other amusements. The leisure of Rome permeated the known world. Its decadence producedantagonism among the early Church fathers that reverberated for centuries. Leisure and culture are the story of ancient Western civilizations.

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