



图书基本信息

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内容概要

在21世纪之初,面临各种环境问题,人类清醒地认识到要走可持续发展之路,而发展环境教育是 解决环境问题和实施可持续发展战略的根本,高等学校的环境教育,是提高新世纪建设者的环境意识 ,并向社输送环境保护专门人才的重要途径。





作者简介

埃恩格 (Enger, E.D.) is an emeri tus professor of blology at Delta College, a commuriity college near Saginaw, Michigan. He received lus B.A. and M.S. degrees from the University of Michigan. Professor Enger has over 30 years of teaching experience, during which he has taught biology, zoology, environmental science, and several other courses. He has been very active in curriculum and course development. A major curriculum contribution was the development of an environmental technician curriculum and the courses that support it. He was also involved in the development of learning community courses in stream ecology, winter ecology, and plant identification. Each of these courses involved studentsin weekend-long experiences in the outdoors that paired envi-ronmental education with physical activity-stream ecology andcanoeing, winter ecology and cross-country skiing, and plantidentification with backpacking.

史密斯 (Smith, B.F.) is the Dean of Huxley College of the Environmentat Western Washington University in Bellingham, Washington. Prior to assum- ing the position as Dean in 1994, he served as the first Director of the Office of Environmental Education for the U.S.Environmental Protection Agency in Washington, D.C., from 1991 to 1994. Dean Smith also served as the Acting President of the National Environmental Education and Training Foundation in Washington, D.C.and as a Special Assistant to the EPA Administrator. 第一图书网, tushu007.com



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章节摘录

版权页: 插图: 2.5 SOCIETAL ENVIRONMENTAL ETHICS The environmental ethic expressed by a society is a product of the decisions and choices made by a diverse range of social actors that includes individuals, businesses, and national leaders. Western developed societies have long acted as if the Earth has unlimited reserves of natural resources, an unlimited ability to assimilate wastes, and a limitless ability to accommodate unchecked growth. The economies of developed nations have been based on a rationale that favors continual growth. Unfortunately, this growth has not always been carefully planned or even desired. This "growth mania" has resulted in the unsustainable use of nonrenewable resources for comfortable homes, well-equipped hospitals, convenient transportation, fast-food outlets, VCRs, home computers, and battery-operated toys, among other things. In economic terms, such "growth" measure out as "productivity." The Indian philosopher and statesman Mahatma Gandhi said. "The Earth provides enough to satisfy every person's need, but not every person's greed."





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