<<英语报刊阅读教程>>

图书基本信息

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前言

我们所处的时代是一个多元共生的时代。

国际政治的多极化走向、经济的全球化趋势、社会的信息化局面以及文化的多元化态势正快速改变着 我们的生活。

科学技术的高速发展以及新兴学科的不断涌现加剧了世界各国文化的交流、碰撞和合作。

如何培养适应新时代发展和需要的人才,这是我们这一代教育工作者面临的新的课题和挑战。

高等学校外语专业教学指导委员会英语组于2000年3月修订的《高等学校英语专业英语教学大纲》明确规定了高等学校英语专业的培养目标:"高等学校英语专业培养具有扎实的英语语言基础和广博的文化知识并能熟练地运用英语在外事、教育、经贸、文化、科技、军事等部门从事翻译、教学、管理、研究等工作的复合型英语人才。

"这样的描述为我们编写英语专业教材和组织英语专业教学提供了重要依据。

我校在长期的外语教学和研究实践中践行 " 明德尚行,学贯中西 " 的校训,着力推进外语与专业的融 合,致力于培养一专多能、 " 双高 " (思想素质高、专业水平高)、 " 两强 " (外语实践能力强、信 息技术运用能力强)、具有国际视野和创新意识的国际通用型人才。

这要求全面提高学生的综合素质,包括拓宽人文学科知识,加强人文素质,培养创新精神,提高独立 分析问题和解决问题的能力。

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内容概要

《英语报刊阅读教程》为国家级"十一五"规划教材。

本书的选材内容都是目前的热门话题,主要涉及国际政治、经济、文化、环境、科技、娱乐等方面。每一话题又由问题讨论、文化导读、拓展阅读、选文测验等几个方面组成。

本书的编写目的就是通过学习,拓宽学生的知识面并努力增强学生的自主学习的能力。

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章节摘录

The financial crisis today also exposes irrationalities in realms beyond finance. One example is U.S. President Barack Obamas call for trading in carbon credits as a solution to the climate crisis. In that supposedly progressive proposal, corporations that meet emissions standards sell credits to others that fail to meet their own targets. The Kyoto Protocol called for a similar system swapped across states. Fatefully however, both plans depend on the same volatile derivatives markets that are inherently open to manipulation and credit crashes. Marx would insist that, to find solutions to global problems such as climate change, we need to break with the logic of capitalist markets rather than use state institutions to reinforce them. Likewise, he would call for international economic solidarity rather than competition among states. As he put it in the Manifesto, "United action, of the leading... countries, at least, is the first condition for the emancipation of the proletariat. "Yet the work of building new institutions and movements for change must begin at home. Although he made the call "Workers of the world, unite!" Marx still insisted that workers in each country "first of all settle things with their own bourgeoisie. "The measures required to transform existing economic, political, and legal institutions would "of course be different in different countries." But in every case, Marx would insist that the way to bring about radical change is first to get people to think ambitiously again.

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