

<<中国大学英语考试阅读部分构念效>>

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## <<中国大学英语考试阅读部分构念效>>

### 内容概要

桂敏等编著的《中国大学英语考试阅读部分构念效度研究》从心理语言学的视角，用验证性因子分析及结构方程模型的方法探究了中国大学英语四级考试阅读部分的构念效度。该研究对某高校181名本科生进行了测试，其中两项采用了实验心理语言学研究的最新技术、可以对受试者的反应时间进行精确到毫秒级测试的DMDX软件；共收集了44182个原始数据，用SPSS统计软件对数据进行了整理和分析，用Mplus软件进行了验证性因子分析及结构方程模型探索。研究结果显示“外语阅读能力”至“阅读考试成绩”之间的路径为0.75，说明大学英语四级考试阅读部分的成绩从很大程度上取决于考生的英语阅读能力，为大学英语四级考试阅读部分的构念效度提供了依据。

其次，本研究结果还显示除了“词汇知识”、“句法知识”、“篇章结构知识”之外，“识词效率”和“工作记忆”对阅读能力具有显著性影响。这一结果具有较重要的理论和教学实践指导意义。

《中国大学英语考试阅读部分构念效度研究》展示了最新、最精确的语言测量手段以及最尖端的定量研究方法，运用了最权威的二语阅读理论及语言测试理论，研究结果对外语阅读的理论发展及实践教学有重要的启示作用。

## 作者简介

桂敏，武汉大学外国语言文学学院教师。

1995年毕业于武汉大学英文系，获文学学士学位；2004年毕业于美国德克萨斯大学奥斯汀分校外语教育专业，取得大学硕士学位；4年后再次赴美，于2011年获得德克萨斯大学奥斯汀分校博士学位。

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多次参加国际学术研讨会，并于2010年合作筹备并主持Texas ForeignLanguage Education Conference。

近年来在《中国应用语言学》、《武汉大学学报》及Language Assessment Quarterly等中外有影响力的期刊上发表研究论文多篇。

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