

<<学前英语教学参考书（第一册）>>

图书基本信息

书名：<<学前英语教学参考书（第一册）>>

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前言

《学前英语》系列教材是一套专门为学前教育专业和学前英语或双语教育专业设计的英语综合教材。全套教材包括《综合教程》（1-5册）《综合练习》（1-5册）《教学参考书》（1-5册）及配套的听力音像资料。

21世纪是我国在各领域发生深刻变革的时代。

随着我国加入世贸组织，与国际接轨日益紧密，外语教育也越发受到广泛重视。

在学前教育领域开展英语教育已成为一种趋势，这是新时期教育的一个重要组成部分，也是社会、经济发展的需要。

学前教育专业的学生学习专业英语，既对学生进行语言和文学素质的培养，又为今后工作的实际运用储备能量。

为了把学前教育和英语教育有机地融合起来，体现学前教育与英语教育相结合的特色，《学前英语》教材编写组进行了充分的调研，组织了参与全国教育科学“十五”和“十一五”规划课题“学前双语教育师资培训研究”的子课题研究单位以及国内重点幼师院校的一线教师编写了本套教材。

在编写过程中改革了学前教育和英语教育的课程内容，整合两者的综合知识，强化了学生从事学前英语教育的能力，填补了我国学前英语教育领域的空白。

《学前英语》系列教材以教育部颁发的《高职高专教育英语课程教学基本要求（试行）》和《全国英语等级考试（PETS）考试大纲》为依据进行编写，以“培养实用性人才”、“应用为目的、实用为主、够用为度”为基本原则；以学前教育五大领域为主线，主题鲜明，突出了教学内容的实用性、针对性和可操作性，强化了学生语言运用实践能力的培养。

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内容概要

：《学前英语》系列教材是一套专为学前教育专业和学前英语或双语教育专业设计的英语综合教材。本教材以教育部颁发的《高职高专教育英语课程教学基本要求（试行）》和《全国英语等级考试（PETS）考试大纲》为依据进行编写，以“培养实用性人才”、“应用为目的、实用为主、够用为度”为基本原则；以学前教育五大领域为主线，主题鲜明，突出了教学内容的实用性、针对性和可操作性，强化了学生语言运用实践能力的培养。

教材包括A、B两大板块：A板块程度较浅，适用于五年专学前教育专业的学生；B板块程度较深，适用于三年专及学前英语或双语教育专业的学生。

本套教材也可作为本科相关专业的辅助教材。

书籍目录

Unit 1 Health Learning Objects Phonetics (I) Listening and Speaking Reading Text A Memory. Text B How Much Sleep Do Children Need? Grammar Fun TimeUnit 2 Fairy Tales Learning Objects Phonetics () Listening and Speaking Reading Text A The Fox and the Grapes Text B The Three Little Pigs Grammar Fun TimeUnit 3 Friends Learning Objects Phonetics () Listening and Speaking Reading Text A How Does a Child Make a Friend? Text B Friends Grammar Fun TimeUnit 4 Plants Learning Objects Listening and Speaking Reading Text A The Lucky Seed Text B Tree that Wished for Different Leaves Grammar Fun TimeUnit 5 Arts Learning Objects Phonetics (V) Listening and Speaking Reading Text A Jay Chou Text B Have You Ever Been to Disneyland? Grammar Fun TimeUnit 6 Physical Training Learning Objects Phonetics () Listening and Speaking Reading Text A Keep Healthy Text B Water: The Building Block of Life Grammar Fun Timeunit 7 Nursery Rhymes Learning Objects Phonetics () Listening and Speaking Reading Text A Nursery Rhymes and Songs Text B Tips on Using Nursery Rhymes in Class Fun TimeUnit 8 Greetings Learning Objects Phonetics () Listening and Speaking Reading Text A Greetings Text B Teaching Children Greetings and Good-byes Grammar Fun TimeUnit 9 AnimalsUnit 10 Music

章节摘录

插图：Disneyland has seen 50 summers pass in procession since its gates first opened on July 17, 1955. Forty-fivesummers of parades and fireworks, of Mickey and Minnie, of playing host to people from all over the world. Over the years, Disneyland has acquired the unmistakable characteristics of a national institution. It is a "must see" destination for any visitor to the western United States. Many Californian regard Disneyland as one of the states natural assets——like the Pacific Ocean or the Redwood forests. It is indeed a place for all ages. Sometimes it is hard to remember that before there was a Disneyland. There was only a vision and a dream of one man——Walt Disney. The vision and dream was made possible with some empty sketch pads, canvases and a few sandwiches. It was these first "sketches" of "The Happiest Place on Earth" that provided Walt and Roy Disney the ability to secure the necessary financial backing to build Disneyland. Inspired and led by Walt Disney over a long weekend in September 1953, artist Herbert Dickens Ryman was selected by Walt Disney as his master engineer to bring the dream to reality. Disneyland is more than just buildings, attractions and adventures.

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编辑推荐

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