

<<21世纪大学英语1>>

图书基本信息

书名：<<21世纪大学英语1>>

13位ISBN编号：9787309081206

10位ISBN编号：730908120X

出版时间：2011-8

出版单位：复旦大学出版社

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内容概要

《新21世纪大学英语系列：新21世纪大学英语·快速阅读（1）》是为配合《新21世纪大学英语》教学而编选的一套快速阅读教材。

共含4册，课文主要选自近年来英美等国出版的原文作品或报刊文章。

语言清新、活泼，内容生动、多样，文章具有一定的趣味性、知识性或信息性。

《新21世纪大学英语系列：新21世纪大学英语·快速阅读（1）》本属读写教程的一个组成部分。英语读写教程的目的，在于全面培养学生的语言听说读写技能，其中自然也包含帮助学生提高阅读速度一项。

鉴于21世纪是信息世纪，通过阅读英语资料获取信息，已成为生活、工作中不可或缺的一环。

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书籍目录

Unit One Reading 1 The First Day of School Reading 2 How to Hear English Everywhere Reading 3 Learn How to Love Reading
Unit Two Reading 1 The Language of Color Reading 2 A Million-Dollar Smile Reading 3 A Night in a Calabrian Village
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Unit Four Reading 1 Vegetarians: A Dietary Minority Reading 2 Vegetables May Keep Brains Young Reading 3 Where Did They Come from?
Unit Five Reading 1 The Bell with the Crack Reading 2 Death of a Dream Reading 3 Volunteerism in the U.S.
Unit Six Reading 1 Light Pollution Reading 2 Recycling Reading 3 Global Warming Threatens Ancient Ruins
Unit Seven Reading 1 Money Does Not Buy Much Happiness Reading 2 Getting Rich Reading 3 Secret Santa Reveals His Identity
Unit Eight Reading 1 The English Conversation Partner Program Reading 2 A World Without Honor Appendix

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章节摘录

I have been teaching for seventeen years now. For the last three years I have been teaching the second grade at Washington Elementary School. Most of what happens on the first day of school every year is not new for me because I have been doing it for too long. But I still approach each new school year differently. One way that each year is different is that I always hope that each year's new students will be different. I hope that this year's students will be smarter, better behaved, and more ready to settle down and start acting as though they are in school and not on vacation. I also hope that the new students will not cry, will have their lunch money, and will know what bus they are supposed to take to get home or whether their parents will be picking them up.

Another way I hope new school years will be different is that I hope I will be better prepared. I know that I have started school years before, so I should be ready to help the students organize their supplies and put them in the blue and red storage boxes at the back of the room. I should be ready for the children to get tired and start to fall asleep by two o'clock in the long afternoon. I should be ready to check that the students can write their names and can recognize their names when they see them. But I am always surprised at the beginning of school. This year, for example, I had twenty-three new students. On the first day, six of them had forgotten to bring lunch money and did not have lunches of their own. I had to lend them money so they could eat in the cafeteria. Most of them knew how to get back home, but one little boy, Manfred, got on the wrong bus, and I had to pick him up and drive him home. He cried all the way. I was also surprised this year when three of the students did not seem to be able to read, and one of them would not write her name. I had given them easy books to read after lunch, while I was trying to make up some lists of students' names for the office. I noticed that the three children were looking at the pictures in the book but not at the writing. I stopped and asked them what they were reading, but they did not seem to know. I hope that they were just confused and afraid on the first day of school and that they will be able to read along with the other children. In general, though, the first day of school is an exciting one, for the children and for me. They are excited to get away from home and to be with a lot of other children of their age. They look forward to the new year in school and ask me a lot of questions about what we will do during the year. I am excited because I have a new group of students to teach, and I look forward to watching them learn writing, mathematics, and information about the community and the world they live in. Although it is sometimes difficult, it is very satisfying to be a teacher. I believe each child has a unique (独一无二的) pattern of qualities and abilities that makes him or her special. I am as concerned with their character as with their success and feel proud that I am helping so many children become useful, well-mannered, and well-educated adults.

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