

<<真题争锋>>

图书基本信息

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内容概要

考点阐释条分缕析，各个击破，透视出题模式和命题特点，一隅反三；“避错指导”剖析错误选项，培养正确答题思路，一步到位；内容体例新颖，讲解深入透彻，重点、考点、难点一网打尽；写作板块精心收录经典范文，倾情放送答题思路，“答题小贴士”一语中的。阅读和听力奉上答案详解、方法点拨、考点分析，让您四级一日千里。

本着快速、高效的理念，本书为您精心总结出一套简明且行之有效的独门解题技巧，让您快速运用到解题实践中去，达到在短期内提高四级成绩的效果。

本书掇菁撷华，为您倾情奉献一场真题饕餮盛宴，席上每一道大餐都独具特色。

书籍目录

2006年6月2006年6月答案与解析2006年12月2006年12月答案与解析2007年6月2007年6月答案与解析2007年12月2007年12月答案与解析2008年6月2008年6月答案与解析2008年12月2008年12月答案与解析2009年6月2009年6月答案与解析2009年12月2009年12月答案与解析

## 章节摘录

I don't ever want to talk about being a woman scientist again. There was a time in my life when people asked constantly for stories about what it's like to work in a field dominated by men. I was never very good at telling those stories because truthfully I never found them interesting. What I do find interesting is the origin of the universe, the shape of space-time and the nature of blackholes. At 19, when I began studying astrophysics, it did not bother me in the least to be the only woman in the classroom. But while earning my Ph. D. at MIT and then as a post-doctor doing space research, the issue started to bother me. My every achievement—jobs, research papers, awards—was viewed through the lens of gender (性别) politics. So were my failures. Sometimes, when I was pushed into an argument on left brain versus (相对于) right brain, or nature versus nurture (培育), I would instantly fight fiercely on my behalf and all womankind. Then one day a few years ago, out of my mouth came a sentence that would eventually become my reply to any and all provocations. I don't talk about that anymore. It took me 10 years to get back the confidence I had at 19 and to realize that I didn't want to deal with gender issues. Why should curing sexism be yet another terrible burden on every female scientist?

After all, I don't study sociology or political theory. Today I research and teach at Barnard, a women's college in New York City. Recently, someone asked me how many of the 45 students in my class were women. You cannot imagine my satisfaction at being able to answer, 45. I know some of my students worry how they will manage their scientific research and a desire for children. And I don't dismiss those concerns. Still, I don't tell them "war" stories. Instead, I have given them this: the visual of their physics professor heavily pregnant doing physics experiments. And in turn they have given me the image of 45 women driven by a love of science. ....

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