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### 内容概要

《中国佛教发展史略述(英文版)》分为五大部分为CHATER 1: Buddism and the Culture of India , CHAPTER 2: Shakyamuni Buddha, the Founder of Buddhism, CHAPTER 3: The Transmission of Buddhism to China, CHAPTER 4: Buddhism in Other Countries, CHAPTER 5: Buddhism in the 20th Century.

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## <<Basic Buddhism(中国佛教

#### 章节摘录

Around the period that Shakyamuni Buddha founded Bud-dhism . a profusion of various schools of philosophy , all seekingthe truth for themselves , established their independence . Eachhad its own philosophical system and its own organized systemof thought . It is customary in the study of Indian philosophy tospeak of the six orthodox schools and the three heterodoxschools . The six so-called orthodox schools were Samkhya , Yo-ga

, Vaisheshika , Nyaya or Naiyayaka , Mimamsa , and Vedanta . These six schools accepted the authority of the philosophy thathad come down from the Vedas , and they can be called the or-thodox schools of the brahmanical religion . The three so-calledheterodox schools were Buddhism , Jainism , and Worldly Secu-Iarism. These three schools were anti-orthodox : they did not ac-cept the authority of Vedic thought . The worldview of the Samkhya school was dualistic . It, maintained that at the basic source of the world there were two original principles : a material inherent identity and a spiritual self . By the development of these two original principles

, there came to be egotism , the five organs of knowledge , the five or - ' gans of action , the organ of mind , the five sense objects , and thefive great elements . By means of these twenty-five truths , the Samkhya School accounted for the myriad forms of the world . The Yoga school established its own philosophy based on the thought of the Samkya sch001 . The Vaisheshika school , based on a pluralistic theory , put forward a materialistic view of.

### 编辑推荐

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