

<<Barron's SAT II 数学>>

图书基本信息

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内容概要

备考指南 考点透析  
帮您考前热身

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诊断测试助您认清强弱项

全真测试题

<<Barron's SAT II 数学>>

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版权页：插图：Colleges use SAT Subject Tests to help them make both admission and placement decisions. Because the Subject Tests are not tied to specific curricula, grading procedures, or instructional methods, they provide uniform measures of achievement in various subject areas. This way, colleges can use Subject Test results to compare the achievement of students who come from varying backgrounds and schools. You can consult college catalogs and web sites to determine which, if any, SAT Subject Tests are required as part of an admissions package. Many "competitive" colleges require the Level 1 Mathematics Test. If you intend to apply for admission to a college program in mathematics, science, or engineering, you may be required to take the Level 2 Mathematics Subject Test. If you have been generally successful in high school mathematics courses and want to showcase your achievement, you may want to take the Level 2 Subject Test and send your scores to colleges you are interested in even if it isn't required.

OVERVIEW OF THIS BOOK A Diagnostic Test in Part I follows this introduction. This test will help you quickly identify your weaknesses and gaps in your knowledge of the topics. You should take it under test conditions ( in one quiet hour ) . Use the Answer Key immediately following the test to check your answers, read the explanations for the problems you did not get right, and complete the self-evaluation chart that follows the explanations. These explanations include a code for calculator use, the correct answer choice, and the location of the relevant topic in the Part 2 "Review of Major Topics." For your convenience, a self-evaluation chart is also keyed to these locations. The majority of those taking the Level 2 Mathematics Subject Test are accustomed to using graphing calculators. Where appropriate, explanations of problem solutions are based on their use. Secondary explanations that rely on algebraic techniques may also be given. Part 3 contains six model tests. The breakdown of test items by topic approximately reflects the nominal distribution established by the College Board. The percentage of questions for which calculators are required or useful on the model tests is also approximately the same as that specified by the College Board. The model tests are self-contained. Each has an answer sheet and a complete set of directions. Each test is followed by an answer key, explanations such as those found in the Diagnostic Test, and a self-evaluation chart.

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