# <<中外合作办学研究与实务>>

#### 图书基本信息

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## <<中外合作办学研究与实务>>

#### 内容概要

本书从中外合作办学的角度分析"期望-现实匹配度",亦即分析决定中国学生在母国院校和国外大学的不同体系和环境下的期望与现实体验的差距分析,力求从跨文化的视角对中外合作办学进行较为系统的研究。

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#### 章节摘录

Chapter 1: Introduction, Research Problem & Objective Background 'Olobalization' 'Internationalization' has been the buzzingwords for several decades. In fact, international education sector is un-dergoing dramatic changes with the alternation of international situa-tion-the coming era of knowledge-based economy, and is herefore ex-erting an increasing influence on social development which in turn re-lies more and more on higher education. **Exporting Education** In Australia, the 1998 West Review, a market-based model offunding into higher education, was proposed to follow the studentdemand (Joseph and Joseph, 2000). Such kinds of proposals werenot present in this sector before. In the UK, higher educationstudents were egarded as 'primary customers' as early as in 1990s(Hill, 1995). National Student Survey in England was introduced to specialize in seeking the students' views from final year students on an number of aspects of education services such as teaching, assess-ment and support. Financial pursuit is also a severe competitiveness in the international market. It has become progressively important forstudents to select which university they will attend (Asthana and Biggs, 2007). In 2005, export revenue in Australia was valued at \$ 9 billion raised through the provision to international students studying.....

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