

<<语言测试与效度验证>>

图书基本信息

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内容概要

本书作者Weir教授是世界著名的语言测试专家，撰写了很多在语言测试方面影响较大的著作。本书是第一部全面、系统地阐述语言测试效度的专著。书中吸收了效度研究的最新成果，提出了基于证据的效度验证的理论框架，并列举了大量研究实例，堪称语言测试效度理论与实践的里程碑之作。

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书籍目录

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章节摘录

v The time to be spent on each task should be clearly indicated on the testpaper and the invigilators should encourage students to comply with the instructions. In writing we are also concerned with time available : the speed at which processing must take place , the length of time available to write , normal time constraints , whether it is an exam or an assignment to hand in , and the number of revisions or drafts allowed , i.e. , the process element. Outside of examination essays , in the real world , writing tasks would not be timed at all and students would be allowed maximum opportunity and access to resources for demonstrating their writing abilities. There are , as we know , many difficulties in fully replicating reality. Considerations such as time constraints , scoring validity and test security requirements make longer , process-oriented tests impractical in most situations (see Chapter 7 for discussion of this in relation to portfolio assessment) . The texts we get candidates to produce obviously have to be long enough for them to be marked reliably. If we want to establish whether a student can organize a written product into a coherent whole , length is obviously a key factor. As regards an appropriate time for completion of product-oriented writing tasks in an actual examination setting , Jacobs et al. (1981 : 19) , in the research on the Michigan Composition Test , found that a time allowance of 30 minutes probably gave most students enough time to produce an adequate sample of their writing ability.

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