

图书基本信息

书名：<<开心英语 英语阅读理解150篇 高考>>

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内容概要

调题目的优质：题目新颖，题量充足，涵盖真题、原创题和模拟题
本书题材广泛。

涵盖了高考常考的话题，内容翔实，融趣味性、知识性、科学性于一体，并结合新《英语课程标准》的话题要求，编写成独立的练习单元；训练题目来源广泛，涵盖了真题、原创题和模拟题。

通过“横向的话题训练+纵向的模拟训练”的经典组合。

让你的阅读能力层层推进，使你的英语水平实现螺旋式提高。

强调体例的系统：涵盖评估、训练和检测，讲解与练习比例适当，实现高效备考

本书“水平测试”开篇对你进行自我评估，接着深入分析各省2010—201

1年高考阅读理解的命题特点，解读阅读理解的解题策略和解题步骤，让你从战略上赢定阅读理解。

强调技巧的实用：一线名师执笔，解密命题特点，总结高分技巧，提供阶梯策略

本书以“技巧贯穿始终”为理念，将技巧、训练和答案解析融合在一起，更加实用。

本书从对考纲的总结解读到对高考命题的深度透视，关注了考查目标、考查方式、命题特点、命题趋势等，先夯实你的理论基础。

随后，结合不同题型和不同体裁，进行高分突破训练，将技巧与实战相结合。

在答案解析中，渗透了大量的技巧，不放过任何一个难点和知识点，让你轻松举一反三。

强调答案的深入：答案做到解析详略得当，绝不讲正确的废话；解析能够科学地按照学生的逻辑思维习惯进行推理，而不是由答案推出解析

英语学习可以很轻松，只要找到正确的方法。

英语学习可以很开心，只要建立积极的心态。

英语学习可以很高效，只要选择适合的图书。

书籍目录

第一部分 水平测试

第二部分 高分攻略

第三部分 阶梯训练

Test 1

Test 2

Test 3

Test 4

Test 5

Test 6

Test 7

Test 8

Test 9

Test 10

Test 11

Test 12

Test 13

Test 14

Test 15

Test 16

Test 17

Test 18

Test 19

Test 20

第四部分 实战高场

Test 1

Test 2

Test 3

Test 4

Test 5

Test 6

全解全析 答案详解

章节摘录

版权页：插图：“It hurts me more than you”,and“this is for your own good”--these are the statements my mother used to make years ago when I had to learn Latin, clean my room, stay home and do homework. That was before we entered the permissive in education in which we decided it was all right not to push our children to achieve their best in school. The schools and the educators made it easy for us. They taught that it was all right to be parents who take a let alone policy. We stopped making our children do homework. We gave them calculators, turned on the television, left the teaching to the teachers and went on vacation. Now teachers, faced with children who have been developing at their own pace for the past 15 years, are realizing we've made a terrible mistake. One such teacher is Sharon Klompus who says of her students "so passive" and wonders what has happened. Nothing is demanded of them, she believes. Television, says Klompus, contributes to children's passivity. "We're talking about a generation of kids who've never been hurt or hungry. They have learned somebody will always do it for them, instead of saying 'go and look it up', you tell them the answer. It takes greater energy to say no to a kid." Yes, it does. It takes energy and it takes work. It's time for parents to end their vacation and come back to work. It's time to take the car away, to turn the TV off, to tell them it hurts you more than them but it's for their own good. It's time to start telling them no again.

1. We learn from the passage that the author's mother used to lay emphasis on _____.
 A. his learning a foreign language
 B. his ability to control behavior
 C. his natural development
 D. his school education

2. According to the author, "the permissive period" in Paragraph 2 means a time _____.
 A. when children are allowed to do what they wish to
 B. when everything can be taught at school
 C. when every child can be educated
 D. when children are permitted to receive education

3. What is the main idea of the passage? _____.
 A. Parents should leave their kids alone.
 B. Kids should have more activities at school.
 C. It's time to be stricter with our kids.
 D. Parents should set a good example to their kids.

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