

<<中国人物故事>>

图书基本信息

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内容概要

This booklet describes 28 Chinese historical and literary figures who have contributed a great deal to Chinese culture and remain, to this day, an indispensable part of Chinese modern life. Today 's Chinese not only remember them, but frequently mention, discuss and commemorate them. Their names are often on the lips of modern Chinese people, as if they were still living with them as brothers or sisters. To understand China and Chinese people, it is essential to know something about these "mysterious" figures!

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“ When I walk along with two others, they may serve me as my teachers, I will select their good qualities and follow them, their bad qualities and avoid them. ” ( “ 三人行，必有我师焉；择其善者而从之，其不善者而改之 ” ) ； Of the method of learning “ Is it not pleasant to learn with a constant perseverance and application?” ( “ 学而时习之，不亦说乎？ ” ) “ If a man keeps cherishing his old knowledge, so as continually to be acquiring new, he may be a teacher of others. ” ( “ 温故而知新，可以为师矣 ” ) “ Learning without thought is labor lost thought without learning is perilous. ” Many chapters of Analects of Confucius have been selected in the Chinese textbooks of middle school students so they can benefit from the wisdom of this old sage. Thirdly, as a famous pioneering educator, Confucius proposed his educational thoughts in Analects which include principle, methods and purpose of education.

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