

<<写作教程（第3册）>>

图书基本信息

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前言

随着改革开放的日趋深入，社会各界对外语人才的需求持续增长，我国英语专业的招生规模逐年扩大，教学质量不断提高。

英语专业本科生教育的改革、学科建设及教材的出版亦取得了巨大的成绩，先后出版了一系列在全国有影响的精品教材。

21世纪的到来对英语人才的培养提出了更高的标准，同时也为学科建设和教材编写提出了新的要求。

随着中国加入世界贸易组织，社会需要的不是仅仅懂英语的毕业生，而是思维科学、心理健康、知识面广博、综合能力强，并能熟练运用英语的高素质的专门人才。

由于中学新的课程标准的颁布，中学生英语水平逐年提升，英语专业本科生入学时的基础和综合素质也相应提高。

此外，大学英语（公外）教育的迅猛发展，学生英语能力的提高，也为英语专业学生的培养提出了严峻的挑战和更新更高的要求。

这就规定了21世纪的英语教学不是单纯的英语培训，而是英语教育，是以英语为主体，全面培养高素质的复合型人才。

教材的编写和出版也应顺随这种潮流。

为了迎接时代的挑战，作为我国最大的外语教材和图书出版基地之一的上海外语教育出版社（外教社）理应成为外语教材出版的领头羊。

在充分调研的基础上，外教社及时抓住机遇，于新世纪之初约请了全国25所主要外语院校和教育部重点综合大学英语院系的50多位英语教育家，在上海召开了“全国高等院校英语专业本科生系列教材编写委员会会议”。

代表们一致认同了编写面向新世纪教材的必要性、可行性和紧迫性，并对编写思想、教材构建、编写程序等提出了建议和要求。

而后，外教社又多次召开全国和上海地区的专家、学者会议，撰写编写大纲、确定教材类别、选定教材项目、讨论审核样稿。

经过一年多的努力，终于迎来了第一批书稿。

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内容概要

本书旨在通过科学的教育方法，系统地教授写作知识，使学生在完成英语专业课程时掌握必要的写作知识及技巧，具备大纲所规定的写作能力。

本系列教程在编写上旨在突出教学方法的科学性、教学内容的系统性、连贯性、时代性及趣味性。在教学内容安排和教学活动设计上采用循序渐进、循环往复的方式，强调各分册之间的延续性和系统性，即各分册既有相对的教学重点和独立性，又与其他分册构成一个完整的写作教学体系。

除学生用书外，本系列教程还配备教师用书。

《写作教程(第3册教师用书)》为教师用书第三册，贯彻“以功能文体为突破口的跨文化交际法”，为三年级第一、二学期使用，共18单元。

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章节摘录

On a starlit night, passion carries them away. Before they make love, Blair starts to tell Cody about the child she is going to have, but chickens out. Afterwards, there seems to be no easy way to tell him. Over the next week, she tries, but never gets the words out. When the month is almost up, Blair decides they have to talk. She still hasn't told Cody her secret, they haven't used the word love, and they haven't even mentioned what they will do when the month is over. Cody blows his top when Blair tells him that she is pregnant with Victor's baby. He can't believe she hadn't told him, that she hadn't trusted him enough to tell him. He is more hurt than angry. After she walks away, he suddenly realizes that he is so hurt because he loves her. He doesn't know when it happened, but he has fallen in love with her. Blair is deeply hurt by Cody's anger and the things he said. She plans to pack and leave right away. She cares about him too much to take the ranch away from him. It shocks her to admit it, but to care that much, it has to be love. Real love. Cody catches Blair before she can leave. He comes right out and tells her that he loves her. She is filled with joy, but then thinks of her unborn child. She confesses her love for Cody, but leaves him with no doubts that she is having her baby, and keeping it. Cody agrees that he would have it no other way. He loves her enough to love her child just as much as he loves her. At the wedding, Blair and her mother seem to have come to an understanding. Cody sends thanks heavenward to Grady for playing match maker. In the epilogue, Blair is in labor. Cody is falling apart. He is in such a hurry to leave the ranch with Blair, that he almost forgets something upstairs—their little daughter, Lorena. Blair did tell Victor about the baby, but he wasn't very interested in fatherhood. Cody was more than happy to adopt the little girl. Still, he would never love her any less than the son they are about to welcome into the world.

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编辑推荐

《写作教程(第3册教师用书)》特点： 理念新颖：培养高素质、复合型外语创新人才为理念；
特色鲜明：将人文、科学知识融入教材； 体系完备：覆盖知识、技能、文化等科目，总数超过150种；
阵容强大：全国30余所著名高校百余位英语教育专家编写。

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