

<<语篇研究导论>>

图书基本信息

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内容概要

《语篇研究导论》通过实例分析，深入浅出地、系统地介绍了语篇研究理论，为读者从事文学研究打下了基础。

为方便读者使用，《语篇研究导论》收录了语篇研究领域中使用的概念，设置了富有启发性的思考题，并配有答案。

《语篇研究导论》作者是语篇研究领域卓有建树的学者，也以四种语言出版的Discoursd Studies Anntroductory Textbook（1993）在学界受到广泛欢迎。

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章节摘录

Hunt's approach gives insight into the writing process by investigating the end-product of that process. However, it can also be studied by analyzing what writers do think during writing. Bereiter and Scardamalia offer some evidence to back up the knowledge-telling model, explained in Section 13.1, in giving data about the writing process. They asked inexperienced writers to think aloud during writing. These think-aloud protocols show that very little attention is given to the rhetorical aspects of texts. There is also, according to the model, little attention given to planning or revision. On the basis of these findings Bereiter and Scardamalia did research to ascertain whether planning is a factor in the development of writing skills. They had a number of pupils, aged 10, 12, and 14, write an essay on the topic: "Should children be able to choose the subjects they study in school?" The participants were asked to plan out loud and make notes for as long as possible before actually starting to write. Below are two representative examples of notes and written text.

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