

图书基本信息

书名：<<新世纪高等院校英语专业本科生系列教材>>

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内容概要

这是一套为全国英语专业本科一、二年级学生编写的英语泛读教材。全套共分为四册，供第一、第二学年计四个学期使用。

什么是泛读?应用语言学家的定义是：泛读就是大量地阅读，阅读者对所读的材料不必面面俱到。泛读旨在培养学习者良好的阅读习惯，学习者通过阅读不断积累词汇和语言结构知识，提高对阅读的兴趣(Richards et al, 1985)。

诚然，泛读的基本意义就是多读，以增加对目的语的语感，这二点对初级语言水平的学习者十分重要。而对中、高级语言水平的学习者而言，通过阅读来积累目的语的语言知识依然十分重要，但是他们要学会在个更高的层次上习得目的语，要学会总结、归纳文章作者的思想 and 观点并与自己的思想和观点融合在一起，也就是说要学会通过阅读来总结和发展自己的观点，只有这样学习者才能更好、更有效地习得目的语。

本套教材本着这一编写宗旨，结合英语专业本科学生较高的目的语水平，在常规的阅读理解、词汇等练习外，还设计了各种形式与主题相关的讨论题让学习者围绕文章拓展讨论，让他们将所阅读的文章与自己的观点融合在一起，从而更好地掌握所学内容，帮助习得目的语。

本套教材是在“主题为基础”、“协作性学习”的原则下编写的。每个阅读单元的主题就像一根绳索，将所有阅读文章有机地串联在一起。学习者通过阅读同一主题下各种体裁的文章，可从不同角度深化自己对每个相关主题的理解。“协作性学习”将学习者从传统的学习模式中解放出来，变被动为主动，提高学习兴趣。学习者通过协作性学习，达成知识共享，学会从多角度看待和理解问题，这样提出问题和解决问题的能力也得到加强。

书籍目录

Unit1 Family and Marriage
Section One Pre-reading
Section Two In-reading
Reading One: The Wink
Reading Two: When Feathers Fly
Reading Three: The Odd Couple
Reading Four: Why I Want a Wife
Section Three Post-reading
Unit2 School and Education
Section One Pre-reading
Section Two In-reading
Reading One: What True Education Should
Do
Reading Two: Angels on a Pin
Reading Three: In Praise of the F
Word
Reading Four: U.S. Kids Need More School
Time
Section Three Post-reading
Unit3 Internet and Lifestyle
Section One Pre-reading
Section Two In-reading
Reading One: Dating Online
Reading Two: Cry for Help on the
Internet
Reading Three: On the Internet, We All Own
aPress
Reading Four: Supreme Court Against Net
Censorship
.....
Unit4 Common Sense or Legal Intervention
Unit5 Computers and Technology
Unit6 Man and Environment
Unit7 TV and Its Influence
Unit8 Love and Be Loved
Glossary

章节摘录

As I look back, I realize a great deal about my parents relationship was demonstrated by their actions during those trying days: my mothers concern for my father even though she herself was seriously ill and my father counting the minutes until he could return to her side. Both acts spoke volumes. These two people shared much more than the world could ever know. The insight Ive gained is priceless. No two relationships are alike. It would be like comparing two leaves from the same tree. On the surface, they both appear the same, but its the tiny, indefinable differences that make the two unique. What might seem like an odd union to you or me is perfectly ordinary to the couple involved. Relationships are about what you put in and what you take out. And the only people who can judge the worth of what they receive are the people in the commitment. Mostly I believe love is a personal thing; it can best be valued by the person you give it to. My husband told me that on that long-ago day, the day before our wedding when he wondered what on earth he was getting himself into and nearly backed out, one thing stopped him. When he stooped up from behind the bar, he glanced at my poor, beleaguered, browbeaten father, my mothers haranguing echoing across the hall, and my father winked at him and smiled. After nearly fifty years of marriage, Dad very suddenly passed away ten years ago. Mom suffered a massive stroke that left her wheelchair-bound only two months after Dad left us. Mom continued on for another six years. She stayed and greeted both of her grandchildren" before she left to be with Dad.

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