

<<生活英语听说2>>

图书基本信息

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内容概要

本书所选的对话与原文，均贴近现实，贴近生活，语言地道，所用词汇绝大多数属于2001年7月开始试用的《英语课程标准》中规定的普通高中学生必须掌握的词汇。

书中的练习具有很强的可操作性，学生使用起来很方便，对学生的活动既有引导，又没有束缚得太死

。学生在对话等练习中，完全可以结合自己的情况灵活应变，这对激发他们的创造性思维，提高综合素质都是很有好处的。

各个单元版式的排列也颇具匠心，大量新颖的表格、图片、图画的使用，使语言材料更鲜活地呈现出来，这无疑会激发起学习者的浓厚兴趣。

本书既适合普通高中的学生和水平较高的初中生，也适合具有初级水平的英语学习者自学使用。

建议在使用本书时，应坚持把使用英语放在第一位，通过使用英语，来体会语言的规律和语法的规则，而不要过分强调用语言知识讲解的办法来处理各项语言材料。

在进度、材料取舍、练习方式的安排上，切记要适合自己学生的实际，该快则快，当慢则慢。

只有结合实际灵活地使用教材，才能真正发挥它的作用。

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章节摘录

书摘 Read the conversation between a shopkeeper and a customer to yourself. Then read the conversation aloud in pairs, replacing any word in brackets with your own ideas. When there is a choice of expressions, read only one of them.

Shopkeeper: Good morning. Can I help you? Good afternoon. Hello. Customer: Yes, I'm looking for a (suit). Shopkeeper: Certainly. What size are you? Customer: I'm not sure because I haven't bought a (suit) for a long time. I don't know. Shopkeeper: You look like a size 10 or smaller. Here, try this one on. Customer: I don't like brown. Could I try the gray one? I prefer gray. Could I try that? My favorite is gray. May I try it on? Shopkeeper: Certainly. Of course. Customer: How much is it? Shopkeeper: (\$ 274). Customer: Well, the (jacket) seems to fit. Shopkeeper: What about the (trousers)? Customer: No, they're a bit (big) around the waist. Shopkeeper: We can alter (them) for you. Customer: Oh, that would be great. How much would that cost? Thanks very much. Shopkeeper: About (\$ 40). Customer: That's not too much, I think I'll take (them). I'll buy (them). Shopkeeper: It'll be ready by (Friday). Customer: Thank you. I'll see you on (Friday).

Read the following conversation between a waiter and a customer to yourself. Then read the conversation aloud in pairs, replacing any words in brackets with your own details. When there is a choice of expressions, read any one of them.

A: Good afternoon. (Thai Hot Pot.) (Peter) speaking. Good evening. How can I help you? B: I'd like to make a reservation at your restaurant. A: Yes. How many people? Of course. For how many? B: Two. Three. A: And when is that for? B: Tomorrow. Next Saturday. A: And what time? B: About eight o'clock. A: I'm sorry, (sir/madam). All our tables are reserved until nine o'clock. B: Could I make it the next night? A: Yes, (Sunday) is fine at eight o'clock. B: Very well then. A: And the name, (sir/madam)? Could I have your name, please? B: Yes, it's (Linda Everingham). (E-V-E-R-I-N-G-H-A-M.) A: Could I have a contact phone number, please? B: Yes, it's (874 3980). A: Thank you. We look forward to seeing you on (Sunday) at eight. Goodbye. B: Thank you. Goodbye.

Read the following conversation between a receptionist and a client to yourself. Then read the conversation aloud in pairs, replacing any words in brackets with your own details. When there is a choice of expressions, read only one of them.

Receptionist: Good morning. How can I help you? Hello. What can I do for you today? Client: Good morning. I'd like to join your fitness center. Hello. Can I join your fitness center? Receptionist: Certainly. It costs nothing to join and \$ 20 per session. Of course. It costs \$ 120 to join and \$ 10 per session. Client: How long is a session? Receptionist: An hour. We have squash courts, a sauna, and Thirty minutes, a gym. Client: You don't have a swimming pool? Receptionist: No, I'm afraid not. Client: That's all right. Receptionist: Can I have your name, please? Could you tell me your name, please? Client: (Elizabeth Jones) Receptionist: Would you like to reserve now? Client: Yes, I'll reserve the sauna please for Tuesday afternoon at 3 P.M. Receptionist: That's fine. We'll see you on Tuesday then. Okay. Client: Goodbye. Receptionist: Bye.

Read to yourself the following conversation between two friends about horoscope. Then read the conversation aloud in pairs, replacing any words in brackets with your own details. When there is a choice of expressions, read only one of them.

David: Hi, (Sandra). Sandra: Hello, (David). David: What are you reading? What's that? Sandra: I'm reading my horoscope for the month. I like to see what they say might happen to me. David: Which sign are you? Which horoscope are you? Sandra: I was born (July 7) so I'm a (Cancer). That has a (Crab) as its sign. David: According to this, someone from your past may contact you. Sandra: That sounds mysterious. David: What is my sign? What is my horoscope? Sandra: When were you born? David: November 6. Sandra: You're a (Scorpio). It says you are not having a good time at the moment. David: That's true. Perhaps these horoscopes are right.....

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媒体关注与评论

前言在多年的中学英语教学实践中，我一直盼望能有一本情趣盎然、材料生动、难易合适、实用性强的教科书。

当我读到外语教学与研究出版社出版的《生活英语听说(Everyday English)一书时，我眼前不觉一亮。在当前我国英语教学特别强调培养学生实际使用英语能力地时刻，这本书确实给人耳目一新的感觉。它融趣味性、实用性为一体，构思巧妙，具有鲜明的时代特征和英美文化色彩。

它把培养学生在日常生活中的听说读写能力作为主要目标，同时又兼顾句型结构的掌握和词汇的学习。

它的基本编排思路，即题材(Theme)--功能(fuction)--结构(Strmcture)--任务(Task)，已被英语教学的实践证明，完全符合外语学习的规律以及学生的心理与生理特点： 本书分为学生用书与教师用书。

学生用书共两册，每册有75个单元，每个单元涉及一个话题。

所有话题均与日常生活密切相关，如家庭、做饭、买衣服、问路、定日记、看医生等。

每个单元以该专题最常用的词汇开始，接着是有提示的对话、问话练习、短文阅读，然后是语言结构的基本操作，最后是两个巩固性练习，同时又留有学生发挥的余地。

应该说，每个单元输入的语言信息量是充足的，有了充足的语言信息输入，才能保证语言能力的提高。

教师用书一册，适用于学生用书的两册，且配有录音磁带。

教师用书中列出了所有练习答案及听力练习原文。

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只有结合实际灵活地运用教材，才能真正发挥它的作用。目前，教育部已提倡在中学教学中实行“一纲多，奉一”。

我们相信，《生活英语听说》(Evryday English)将成为我国中学外语教学园地上一朵灿烂的鲜花，成为广大师生最喜爱的教材之一。

北京四中 外语教研组 李俊和

2002年2月

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