

<<高级英文写作教程>>

图书基本信息

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作者：王振昌，毛卓亮，董启明 编

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前言

本册教师用书是根据《高级英文写作教程》课后练习中所提出的问题而编写的。课后练习包括写作对象和目的、篇章结构、句法分析和词汇研究四个部分，涉及到写作的意图与对象，文章的组织与结构、段落的过渡与扩展、句型的选择与运用、词汇的分析与比较、语言的逻辑与表达、文体风格与语气、修辞与典故、节奏与韵律、引语与暗语、构词与词源等各方面的问題。其中有些问题相当微妙、难解，我们在编写答案时颇感棘手，很难做出绝对肯定或否定的回答。再者，由于读者对原文理解角度不同和观点上的差异，得出的结论与答案也不会全然一致，有的甚至截然不同，这是可以理解的。

《高级英文写作教程(学生用书)(第二版)》所提供的只是参考性的答案。

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内容概要

《高级英文写作教程》分学生用书和教师用书两册。

本书为其中的学生用书，供高等学校英语专业高年级教学和有一定基础的英语爱好者使用。

本教材旨在扩大学生的知识领域，巩固和提高学生的语言技能，重点培养学生驾驭英语语言文学知识和对文学作品独立赏析的能力，从而使其能得体而流畅地运用语言，把用英语表达思想的能力提高到一个新的高度。

经部分高校多年试用，证明本教材的使用效果基本符合新颁布的《高等学校英语专业教学大纲》中关于阅读部分和写作部分的要求。

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drivers and only 500 female drivers , and if SO then only 10 Percent . of the men had accidents as opposed to 20 per cent of the women . Or perhaps the community is not a typical sample of the American population ; or perhaps the police records included only some accidents , not all ; or perhaps these figures cover a wide range of accidents , from mild bumps to head-on collisions . Perhaps a great many things . As you see , statistics must be handled carefully . If it is too much to expect all writers to be trained in statistical method , it is not too much to ask them to SUbject any statistical data they use to the common-sense criteria of accuracy , relevancy , and completeness . So tested , statistics are good evidence . Most of the faults of inductive reasoning follow from igno—ring these criteria , or , even worse , from ignoring the spirit be—hind them . Induction begins with facts , and it stays with facts until it has established their truth . It does not select or distort facts to fit a preconceived notion . It is easy , for example , to blame j uvenile delinquency on comic books by ignoring the corn—plexity of forces that create j uvenile crime . Such an argument may strike US for a moment , but only for a moment . It is neither true nor honest . And in argumentation , as in murder,truth willout . We have stressed here the problems of reasoning well , for that is the essence of argumentation . Yet to be fully effective an argument must be not only well reasoned but well expressed . Its organization must be clear . The writer should make plain at the very beginning what he is arguing for or what he is contending against , and his paragraphs should march in perfect order from premise to inference or from evidence to conclusion .

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编辑推荐

《高级英文写作教程(学生用书)(第2版)》以美国康涅狄格大学(University of Connecticut)的Thomas Kane和Leonard Peters编写的Writing Prose为蓝本精心改编而成。

让学生通过细致地阅读经典英语作品，锻炼驾驭英语语言的能力。

名家名作，语言优美考究，写作风格多样；名师讲解，介绍作品背景，分析语言难点；读写结合，培养欣赏能力，提高写作水平。

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