

<<盖苏珊应用语言学自选集（下）>>

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书名：<<盖苏珊应用语言学自选集（下）>>

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内容概要

应用语言学有狭义和广义之分，狭义的应用语言学指跟语言教学密切相关的学科，如二语习得、教学法、语言测试等；广义的应用语言学则指利用语言学的理论解决社会生活的实际问题的边缘学科，如社会语言学、翻译学、词典学、文体学等。

本丛书除有些学者的研究集中于狭义的应用语言学概念之外，一般采用广义应用语言学的概念。

书中选用的文章多散见于国外学术期刊、论文集和专著，时间跨度较大，读者不易觅得。

这些文章汇集成自选集，充分展示了诸位名家对应用语言学各分支学科的研究脉络，是应用语言学研究领域不可多得的资料，可作为英语教师、英语专业研究生、师范院校英语本科生等从事科研、撰写论文的参考文献。

书籍目录

Preface序 Autobiographical Statement and Research History Volume 1 Part Linguistics and Processing Language Transfer and Universal Grammatical Relations L2 Data : Their Relevance for Language Universals From Theory to Practice Sentence Processing by L2 Learners Second Language Acquisition and the Ontology of Language Universals Development of Speech Perception and Speech Production Abilities in Adult Second Language Learners A Review of Interlanguage Syntax : Language Transfer and Language Universals An Interactionist Approach to L2 Sentence Interpretation Lexical Constraints on Syntactic Acquisition The Resolution of Conflicts Among Competing Systems : A Bidirectional Perspective Incidental Vocabulary Learning Language Universals and Second-Language Acquisition Accounting for Interlanguage Subject Pronouns Differential Effects of Attention Part Language in Context The Comprehensibility of Non-Native Speech The Effect of Familiarity on the Comprehensibility of Non-Native Speech Non-Native/Non-Native Conversations : A Model for Negotiation of Meaning Miscommunication in Native/Non-Native Conversation Variation in Native Speaker Speech Modification to Non-Native Speakers Task Variation and Non-Native/Non-Native Negotiation of Meaning Sex Differences in NNS/NNS Interactions Interlocutor and Task Familiarity : Effects on Interactional Structure Volume 2 Part Language in Context (Continued) Input, Interaction and Second Language Production Dancing a Waltz to Rock & Roll Music : Resolving Conflicting Discourse Expectations in Cross-Cultural Interaction The Role of Interaction in Native Speaker Comprehension of Nonnative Speaker Speech The Effects of Task Repetition on Linguistic Output How Do Learners Perceive Implicit Negative Feedback? Conversation Analysis and Input-Interaction Attention When? An Investigation of the Ordering Effect of Input and Interaction Using Stimulated Recall to Investigate Native Speaker Perceptions in Native-Nonnative Speaker Interaction Perceptions of Interactional Feedback : Differences Between Heritage Language Learners and Non-Heritage Language Learners Part Research Methodology The Development of L2 Intuitions The Reliability of L2 Grammaticality Judgments Non-Native Refusals : A Methodological Perspective Replication and Reporting : A Commentary Sentence Matching : A Re-examination Task-Based Interactions in Classroom and Laboratory Settings Part Papers of a General Nature Integrating Research Areas : A Framework for Second Language Studies Second Language Acquisition : Past, Present and Future Learning and Teaching : The Necessary Intersection Grammar Instruction, Selective Attention and Learner Processes Apples and Oranges : Or, Why Apples Are Not Orange and Don t Need to Be Second Language Acquisition : Perceptions, Origins and Boundaries Publications

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