

<<如何教好大班英语课>>

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前言

外研社从剑桥大学出版社出版的“ Cambridge Handbooks for Language Teachers ”中选出10本，结成“ Learning in Doing?剑桥英语课堂教学系列 ”，在中国大陆出版发行。

应外研社要我为这套丛书写一个总序的要求，我通读了全部10本书，同时看了原系列其他书的书名。

我发现，在所有这些书都涉及外语教学中的重要问题的同时，编者选出目前这10本来先期出版发行，是有道理的。

首先，从这10本书的书名就可看出，它们都是关于当前外语教学中的一些最关紧要的问题。读这套书的教师朋友们会发现，它们是如此切合我们国家当前外语教学（尤其是基础阶段外语教学）所面临的突出问题，用一句俗语说，它们是如此符合我国的“国情”：大班教学、以学生为中心突出个性化教学、课堂设计、口语教学、词汇教学、如何利用多媒体教学手段等等，方方面面，不一而足。

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内容概要

针对大班英语课教学，本书介绍了150余个生动、有趣的课堂活动。

每个活动都清晰标明了活动目的、适合水平及活动时间。

除逐条详列操作步骤外，还提供活动涉及的范例、表格、图片样本供参考。

书中活动均来自作者亲身教学实践，操作简便、实用性强，颇具启发性。

本书文字浅显易懂，编排一目了然，特别适合从事一线教学工作的中学、大学及培训学校英语教师使用，经验丰富的老教师也可从中获益。

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章节摘录

It is well to note that our work in large multilevel classes will never be easy. And there will always be days when we feel frustrated. This is par for the course. Nevertheless, there will always be many more good than bad days. We will always know that our work is important, that through our work we have contributed to the welfare of people and of society, and if today was bad, chances are that tomorrow will be better. If the class we have right now is impossible, next semester's group may be ever so much better. If the material we are working with just doesn't click, we can always choose something more appropriate when we teach the same topic next time. If you have read *Gone with the Wind* by Margaret Mitchell, you know that its heroine, Scarlett O'Hara, had a special mantra when things got too tense: I will think about it tomorrow, she said. This philosophy may prove helpful in dealing with the frustrations that accompany teaching large multilevel classes. No matter how good we get to be, no matter how much personal fulfillment we may find in our work, there is no escaping the fact that the job will always present us with challenges. In fictional or filmed teacher stories, the hero teacher usually struggles mightily during his/her first year of teaching and then through some miraculous epiphany understands why things have not worked out well. Or, our hero teacher changes his/her tactics/attitude/technique/strategy and presto he/she becomes the most wonderful and beloved teacher in the world. No wonder real teachers get fed up with the stories !

In real life, the struggle, in all its various forms, continues throughout one's career. Of course, we all develop and learn many things, but the job is eternally challenging and that perhaps is one reason why so many of us love it !

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