

<<教师备课参考·八年级英语下册>>

图书基本信息

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## 内容概要

要真正学会一门语言，必需要了解其所代表的文化。  
英语教学是语言教学，当然离不开文化教育。  
学习英语知识，掌握英语技能，提高英语运用能力与熟悉英美文化背景知识密不可分。  
因此，英语教师要根据学生的年龄特点和认知能力，逐步扩展文化知识的内容和范围，教学中涉及的有关英语国家的文化知识应与学生的日常生活，知识结构和认知水平等密切相关，并能激发学生学习英语文化的兴趣，要扩大学生接触异国文化的范围，帮助学生拓展视野，发展他们的跨文化交际能力打好基础。

### 作者简介

张欣，教育类图书撰稿人。  
曾任北京科技职业学院航空服务学院教师，在校任职期间，工作认真负责，多次获得“优秀辅导员”称号。

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章节摘录

How did the problem start ?

At a press conference last week, Director Quan Yongshen of the Beijing Municipal Communications Research Center analyzed the reasons for traffic pressures. Quan Yongshen, Director of Beijing Municipal Communications Research Center, said, "A rapid increase in the number of automobiles, especially private cars, is the major contributor to traffic pressures in Beijing. Judging from its overall economic growth, Beijing has entered an era of rapid increase in car numbers. Another reason lies in the fact that Beijing is one of the leading cities in China and is experiencing rapid urbanization. The combination of these factors has resulted in major changes in supply and demand for transport facilities. Beijing has a severe shortage of land resources. It is an important historical city with several thousand years of history. Of the 62 square kilometers of land inside the 2nd Ring Road, protected historical sites take up 40 percent. It is impossible to carry out large-scale road construction projects here. The city's traffic problems are the result of all the competing pressures when the city reaches a certain stage of development. It is not simply a problem of the traffic system itself, at least not entirely. In other words, it is not just a simple issue of more cars and less roads. "

编辑推荐

丰富而广博的内容，让您的教学得心应手；生动且翔实的素材，让您的课堂生机勃勃。

给学生一杯水，教师自身要有一桶水。

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