

<<英语课程与教学论>>

图书基本信息

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作者：魏立明 编

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内容概要

《英语课程与教学论》世纪之初，人们热心地描绘着新的时代，众说纷纭。但无论怎样去述说，人们都会注意到这样一个事实：知识更新的速度在不断加快，信息传播的能力在不断提高。虽然这个事实是客观存在的，但是我们在情感上却很难去欣赏，并认为这是一件好事情。因为这个事实意味着时代变化的节奏要加快，意味着一个不甘寂寞的人要付出更多的艰辛。

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书籍目录

单元一第一部分语言与语言教师第二部分文献第三部分教学参考单元二第一部分语言学习理论与学习者第二部分文献第三部分教学参考单元三第一部分英语课程标准与教材第二部分文献第三部分教学参考单元四第一部分英语知识与技能的教学第二部分文献第三部分教学参考单元五第一部分备课与课程管理第二部分文献第三部分教学参考单元六第一部分课堂教学评价与反思第二部分文献第三部分教学参考单元七第一部分现代教育技术与教学资源第二部分文献第三部分教学参考

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章节摘录

Introduction on CALL In the last few years the number of teachers using Computer-assisted Language Learning (CALL) has increased markedly and numerous articles have been written about the role of technology in education in the 21st century. Although the potential of the Internet for educational use has not been fully explored yet and the average school still makes limited use of computers, it is obvious that we have entered a new information age in which the links between technology and TEFL have already been established. In the early 90s education started being affected by the introduction of word processors in schools, colleges and universities. This mainly had to do with written assignments. The development of the Internet brought about a revolution in the teachers perspective, as the teaching tools offered through the Internet were gradually becoming more reliable. Nowadays, the Internet is gaining immense popularity in foreign language teaching and more and more educators and learners are embracing it.

Why use CALL ?

Research and practice suggest that, appropriately implemented, network-based technology can contribute significantly to:

Experiential Learning The World Wide Web makes it possible for students to tackle a huge amount of human experience. In such a way, they can learn by doing things themselves. They become the creators not just the receivers of knowledge. As the way information is presented is not linear, users develop thinking skills and choose what to explore.

Motivation Computers are most popular among students either because they are associated with fun and games or because they are considered to be fashionable. Student motivation is therefore increased, especially whenever a variety.

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