

<<基础英语写作>>

图书基本信息

书名：<<基础英语写作>>

13位ISBN编号：9787560529233

10位ISBN编号：7560529232

出版时间：2008-9

出版时间：西安交通大学出版社

作者：黑玉琴 主编

页数：204

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前言

新世纪之初,随着英语教育的快速发展,高等学校英语专业学生的入学英语水平在不断提高,这对英语专业教材的时效性和适用性是一种挑战。

随着新世纪的到来,中国在文化和经济等领域变化巨大,国际交往越来越多,网络应用不断普及,知识更新周期不断缩短。

社会的种种变化也对英语专业的教学与教材建设提出了新的任务。

为了顺应时代的进步,满足不断发展的社会对英语人才知识结构的新要求,高等学校英语专业应在继承优秀教材编写传统的前提下,不断创新,推出能够反映新的教学理念、体现新的教学改革成果、富有时代气息和丰富内容、符合英语专业教学实际需要的新教材。

基于以上思路,西安外国语大学英文学院将“21世纪英语专业系列教材”列为“十一五”规划教材建设项目,统一策划并组织富有教学经验的教师参与编写。

“21世纪英语专业系列教材”包括英语语音、口语、听力、阅读、写作、翻译、英美文学、语言学、英语国家社会与文化等英语专业必修课程和选修课程使用的教材。

本系列教材的编写以高等学校英语专业教学大纲为依据,在全面分析我国中西部地区英语专业学生实际水平和需要的前提下,对每门课程的教材内容进行精心筛选,有针对性地对教材的编排体例进行合理设计。

专业基础课程的教材做到有利于学生英语基本功的训练和语言技能的全面发展;相关专业知识的教材旨在拓宽学生的知识范围,提高他们的人文素养,培养分析问题、解决问题的能力。

“21世纪英语专业系列教材”在选材方面依据知识性、科学性、时代性的总原则,力图反映该教材涉及学科新的教学与研究成果。

专业基础课程的教材选取语言知识丰富、内容生动活泼、能够反映现当代社会特征、启迪思想并能够调动学习自觉性的材料。

<<基础英语写作>>

内容概要

《基础英语写作》(Basic English Writing)以段落为主,每一章由四大部分构成:(1)写前阶段的段落阅读和分析;(2)写作中在范文基础上进行结构、语言的详细讲解;(3)学生习作的评价;(4)写作练习。

同其他教材相比,这本教材的主要特点是在阅读分析的基础上,让学生先建立起一定的认识,然后再教授具体的写作技巧和方法。

另外,学生范文的评价和分析也有助于发现和认识写作中存在的问题和不足之处。

课后练习的形式尽量多样化。

教材内容以一学期的教学进行编排。

书籍目录

Chapter 1 Paraphrase Unity Pre-writing Paragraph Unity How to Write a Unified Paragraph? Evaluation of Student Samples Assignments

Chapter 2 Paragraph Coherence Pre-writing Paragraph Coherence How to achieve coherence? Evaluation of Student Samples Assignments

Chapter 3 Paragraph Structure Pre-writing Paragraph Structure Differentiate Topic, Main Idea, and Supporting Details Evaluation of Student Samples Assignments

Chapter 4 Paragraph Development Pre-writing What is Paragraph Development? How to develop a paragraph fully? Evaluation of Student Samples Assignments

Chapter 5 Development in Time Order Pre-writing Developing A Narrative Paragraph How to Write a Narrative Paragraph? Cohesion: Connecting Words for Narration Evaluation of Student Samples Assignments

Chapter 5 Development in Spatial Order Pre-writing Chapter 6 Developing a Descriptive Paragraph in Spatial Order How to write a descriptive paragraph in spatial order? Evaluation of Student Samples Assignments

Chapter 7 Development by Illustration Pre-writing Developing a Paragraph of Illustration How to Write an Illustrative Paragraph? Cohesion: Connecting Words for Illustration Evaluation of Student Samples Assignments

Chapter 8 Development by Process Analysis Pre-writing Developing A Paragraph of Process Analysis How to Write a Process Paragraph? Cohesion: Connecting Words for Process Analysis Evaluation of Student Samples Assignments

Chapter 9 Development by Comparison and Contrast Pre-writing Developing A Paragraph of Comparison and Contrast: How to Write a Paragraph of Comparison and Contrast Cohesion: Connecting Words for Comparison and Contrast A Special Kind of Comparison: Analogy Evaluation of Student Samples: Assignments

Chapter 10 Development by Cause and Effect Pre-writing What is a cause-and-effect analysis? How to write a cause-effect paragraph? Transitions in Cause-and-Effect Writing Evaluation of Student Samples Assignments

Chapter 11 Development by Definition Pre-writing Development by Definition How to develop your paragraph by definition? Evaluation of Student Samples Assignments

Chapter 12 Development by Classification Pre-writing Development by Classification How to develop your paragraph by classification? Evaluation of Student Samples Assignments

Chapter 13 Note-writing (1) Pre-writing What is a Note Format of a note How to Write Personal Notes Types of notes 1. Leaving messages 2. Making and cancelling appointments 3. Making apologies Assignments

Chapter 14 Note-writing (2) Pre-writing Extending invitations Accepting or declining invitations Expressing thanks Congratulations Asking for leave Assignments

Chapter 15 Sentence Combination Skills (1) Sentence Patterns Sentence Fragments Assignments Run-ons (Fused Sentences and Comma Splices) Assignments

Chapter 16 Sentence Combination Skills (2) Modifiers Misplaced Modifiers Dangling Modifiers Assignments

Chapter 17 Sentence Combination Skills (3) Subject-Verb Agreement Lack of subject-verb agreement Assignments Pronoun Agreement & Reference Assignments

Chapter 18 Sentence Combination Skills (1) Parallelism Shift Shift in Pronoun Shift in Verb Tense Assignments

章节摘录

What is the topic of this paragraph? You know that it is about food because the word food is repeated many times and is the issue being discussed throughout the paragraph . The following paragraphs are written by two students as an exercise in achieving unity . They are followed by a critical analysis . Some teachers seem to be good teachers . But they are not , even though their students have no special fault to find with them . They are not good teachers because they have no social vision , no social urge , no fight . They know their respective fields well . They have orderly minds . Their courses are well planned and efficiently taught . Yet something keeps them from being a great teacher like Socrates . This kind of teacher is more interested in the subject being taught than in students or social progress . A good teacher never ceases to think of the fates and sorrows of fellow beings . A good teacher is always eager to bring about a social structure in which people will be free to be themselves . European countries seem to accept individuality much more than the United States does . This paragraph is very effective in contrasting the good teacher with the bad teacher , and except the last sentence , which is not relevant . All the other sentences support the main idea at the beginning of the paragraph . So , this paragraph is generally unified . The topic here is "teachers" . and this key word is referred to and repeated frequently by the pron . "they" in the following sentences . The controlling idea is "seem to be good teachers , but they are not ." Then , in the rest of the paragraph , the student writer gives the detailed explanation as to why they seem to good teachers . After this , the paragraph informs readers of what good teachers are like . However , the last sentence makes readers quite confused for it suddenly .

编辑推荐

英语写作教材共分三册：《基础英语写作》、《中级英语写作》、《高级英语写作》，高等学校英语专业的学生在基础阶段必须狠抓写作基本功，为将来高级阶段各个专业方向的学术写作打下坚实的基础。

《基础英语写作》就是为帮助学生打好坚实的写作基础而编写的。

写作不仅仅是把词语写在纸上，而是通过使用词语进行交际的过程。

在《基础英语写作》中，学生会一步一步经过整个过程，以自己的最终成果完成写作任务。

整个教材也提供了大量练习和掌握写作技巧的机会。

最为重要的是，所有写作都基于学生自己的知识、经历以及读后感。

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