<<大学英语口语实训教程(第一册)>>

图书基本信息

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内容概要

为适应大学英语教学的新形势,深化教学改革,提高教学质量,满足社会对人才培养的需要,教育部颁发了《大学英语课程教学要求》,作为高等学校非英语专业本科英语教学的主要依据。

《大学英语课程教学要求》在论及教学模式改革时指出 , " 新教学模式应能使学生选择适合自己需要 的材料和方法进行学习 , 获得学习策略的指导 , 逐步提高其自主学习的能力 " 。

针对这一大学英语教学改革要求,各高校积极探索培养学生自主学习能力的有效途径,创建语言自主 学习中心,为学生训练听说能力提供了硬件上的保障。

作为大学英语自主学习中心的系列辅助教材,《大学英语口语实训教程》(以下简称《实训教程》)的编写旨在配合大学英语教学改革,努力丰富完善自主学习中心在听说能力培养上的软件建设,为学生在自主环境下培养听说能力给予切实指导。

根据自主学习的特点和要求,《实训教程》在编写上具有以下鲜明的特色。

一、培养学生自主学习的兴趣,话题结合学生生活实际。

《实训教程》话题丰富广泛,反映了当代大学生多姿多彩的课内外生活,引入诸多学生感兴趣的讨论主题。

结合大学生活不同阶段的特点,《实训教程》分为拥抱校园(Embracing

CampusLife)、畅游校园(Enjoying Campus Life)、超越校园(Beyond Campus

Life)、走出校园 (Farewell to Campus

Life)四个分册,贯穿了初识大学校园,爱上大学生活,在校园里成长,告别大学走向社会等全程大学生活。

二、加大语言文化信息输入量,方便学生自由选择利用。

在培养听说能力方面,遵循语言输入先于语言输出的规律。

《实训教程》为学生提供大量的语言输入,供其自由选择,使其可将更多的精力投入到语言训练的实 践中。

《实训教程》的输入环节全面涵盖了语言知识、语言技能和文化扩展三个方面。

《实训教程》四个分册每单元遵循统一模式,在Word

Bank中提供讨论该单元话题所需的词汇及多种口语表达方式;在Demonstration中展示实例对话,演练口语交流技巧;在背景知识和补充材料中介绍与话题相关的文化知识,在Watch&Discuss环节推荐资料库中与话题相关的英文影片供学生欣赏观摩,为学生提供听说学习的文化环境。

统一的单元模式为学生口语训练提供了充足的语言材料和文化信息。

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章节摘录

Greeting (also called accosting) is a way for human beings (as well as othermembers of the animal kingdom) to intentionally communicate awareness of eachothers presence , to show attention to and to suggest a type of relationship orsocial status between individuals or groups of people coming in contact with eachother. As with many forms of communication , greeting habits are highly culture-and situation-specific and may change within a culture depending on social statusand relationship ; the phenomenon as such exists in all known human cultures , though. Greetings can be expressed both audibly and physically , and ofteninvolve a combination of the two. This unit is mainly on the former. Greetings areoften , but not always , used just prior to a conversation. Greetings and Responses When people are introduced for the first time , it is common for them to say" How do you do?

- ". An acceptable reply is "How do you do?
- ". In formalsituations, often "Good morning!
- ", "Good afternoon!
- " or "Good evening!
- " isused. ("Good night" is said only when parting or when someone is going to bed) With people of your own age , such as other students or neighb rs , more informalgreetings are used. The most common form of greetings is "Hello!
- ". An evenless formal greeting is "Hi!
- " If you are meeting a person for the first time , it is appropriate to say "Nice to meet you." After that , it is appropriate to say "How are you?

How are you doing?

- " or "How are things going with you?
- " Atypical response is "Very well, thank you!
- " or "Fine, thanks." If your friendgreets you with "Whats up?
- " or "Whats happening?
- ", you might reply "Notmuch. " "Nothing special. " or " Same old stuff. " Or, you could quicklysummarize what youve been doing.

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