

<<创新大学英语综合训练3>>

图书基本信息

书名：<<创新大学英语综合训练3>>

13位ISBN编号：9787562449003

10位ISBN编号：7562449007

出版时间：2009-8

出版时间：重庆大学出版社

作者：荀露玲 主编

页数：99

字数：166000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<创新大学英语综合训练3>>

前言

目前，国内高职高专院校的大学英语教学改革不断走向深入，“以应用为目的，实用为主，够用为度”的指导原则已经深入人心。

在这一背景下，出现了不少各具特色的大学英语教材，它们都不同程度地、从不同的角度反映了新形势下高职院校大学英语教学改革的新思路和课程教学新模式的需要。

由于创新型国家的建设与和谐社会的构建不断对高职高专实用创新型人才的培养提出了更高的要求，由于高职高专院校大学英语教学改革不断走向新阶段，开拓出新的层面，也由于高职高专生源的地域差异和学生毕业后所就业的行业差异较大，更好地反映和引导改革中种种新的尝试和新探索的新教材的开发仍然十分必要。

基于这一考虑，重庆大学出版社组织四川省相关领域的专家和20多所院校的一线教师，在广泛调研的基础上，编写了这套《高职高专创新大学英语系列教材》。

参与教材编写的既有教育部在该地区重点高校的骨干教师，也有长期在高职高专教学一线的骨干教师。

本教材以教育部《高职高专教育英语课程教学基本要求》为依据，以四川省和其他西部省市的高职高专教育以及大学英语教育的实际为出发点，以“打好基础，注重培养实际使用语言的技能，特别是使用英语处理日常和涉外业务活动的 ability”为原则，以“实用为主，够用为度”为编写指导思想。

<<创新大学英语综合训练3>>

内容概要

本书是《高职高专创新大学英语系列教材》学生练习册的第三册。

本书中每一单元由Micro-skills Practice和Comprehensive Skills and Practice两大部分组成，前者包括Vocabulary和Grammar两个板块，后者包括Listening，Speaking，Reading for Skill，Translation from English into Chinese，Translation from Chinese into English和Writing等板块，本书在练习的词汇、强化的语法点与训练的交际形式上与学生用书保持一致，但在训练的量、练习的形式以及阅读技巧的培养上又有所拓展，教师可供需要灵活选择，布置给学生，体现了课内学习和课外学习的有机结合。

<<创新大学英语综合训练3>>

书籍目录

Unit 1 Love Micro-skills Practice Vocabulary Grammar Comprehensive Skills and Practice
 Listening Speaking Reading for Skill (1) Reading for Main Ideas Translation from English into Chinese
 Translation from Chinese into English WritingUnit 2 Culture Micro-skills Practice
 Vocabulary Grammar Comprehensive Skills and Practice Listening Speaking Reading for Skill (2)
 Reading for Specific Details Translation from English into Chinese Translation from Chinese into English
 WritingUnit 3 Customs Micro-skills Practice Vocabulary Grammar Comprehensive Skills and Practice
 Listening Speaking Reading for Skill (3) Reading for Word Guessing Translation from English into Chinese
 Translation from Chinese into English WritingUnit 4 Employment Micro-skills Practice
 Vocabulary Grammar Comprehensive Skills and Practice Listening Speaking Reading for Skill (4)
 Reading for Inference Translation from English into Chinese Translation from Chinese into English
 WritingUnit 5 Responsibility Micro-skills Practice Vocabulary Grammar Comprehensive Skills and Practice
 Listening Speaking Reading for Skill (5) Reading for Detecting the Author's Opinion
 Translation from English into Chinese Translation from Chinese into English WritingUnit 6 Morals
 Micro-skills Practice Vocabulary Grammar Comprehensive Skills and Practice Listening
 Speaking Reading for Skill (6) Reading for Detecting the Author's Purpose
 Translation from English into Chinese Translation from Chinese into English WritingUnit 7 Business
 Micro-skills Practice Vocabulary Grammar Comprehensive Skills and Practice Listening
 Speaking Reading for Skill (7) Reading for Drawing a Conclusion Translation from English into Chinese
 Translation from Chinese into English WritingUnit 8 Financial Affairs Micro-skills Practice
 Vocabulary Grammar Comprehensive Skills and Practice Listening Speaking
 Reading for Skill (8) Scanning for Information Translation from English into Chinese
 Translation from Chinese into English WritingAppendix Key to Exercises

<<创新大学英语综合训练3>>

章节摘录

Passage 1 One of the largest counties in Texas is named for Captain Erastus "Deaf" Smith , a deafman. Captain Smith was the leader of General Sam Houston's scouts during the Texas Revolution , the war in which Texas won its freedom from Mexico. The county named in his honor is called Deaf Smith County. A scout in the days of the Texas Revolution was much like a spy in today. Captain "Deaf" Smith would find out where enemy troops were camped and how many men the enemy had , and he would report to Sam Houston. Even when other people could not see or hear any sign of people or animals , Captain Smith would know where they were. Sometimes he would guide Texas troops through enemy territory without the enemy even knowing they were there.

Erastus Smith was born in New York on April 19 , 1787 , but went to live in Mississippi when he was 11 years old. He went to Texas for a short time in 1817 , and four years later returned to Texas to stay. He wandered over Texas as a surveyor before he volunteered for army service after the start of the Texas Revolution. Smith married a Mexican woman , and they had four children three girls and one boy. He spent a lot of time learning the customs , manners , and language of the Mexican settlers. When the Texas Revolution began in 1835 , Smith initially refused to take part in it out of respect for his family's heritage. However , after Mexican troops tried to stop him from going to San Antonio to visit his family , he volunteered for service with the Texans. He was made a captain.

<<创新大学英语综合训练3>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>