

<<大学英语网考视听新体验1>>

图书基本信息

书名：<<大学英语网考视听新体验1>>

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前言

2007年教育部高教司颁布了《大学英语课程教学要求》(以下简称《教学要求》)。

《教学要求》重新定位了大学英语课程的教学目标,“大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力”。

听说能力是对学生语言能力进行评价的一项重要指标,社会需求也对大学生的英语能力提出了更高的要求,因此教育部启动了基于计算机网络的大学英语自主教学模式改革。

大学英语四级网考于2008年12月开始试点。

网考模式加大了听写、视频等方面的分值比例,而占比重较大的视频题在听、读、写中都要涉及到,因此,能真实反映出学生的水平。

大学英语四级网考的反拨作用要求大学英语教学采用现代信息技术,推动以多媒体和网络技术为支撑的英语多媒体教学模式的改革,使英语教学不受时间和地点的限制,向个性化和自主式的学习方向发展,体现英语教学的实用性、知识性和趣味性原则,最终达到“培养学生综合应用能力,全面提高学生的文化素质”的教学目标。

《大学英语网考视听新体验》(1—4册)是以《大学英语课程教学要求》为依据,以“应用性、实用性和真实性”为指导思想,结合目前大学英语教学中对视听课比重加大的实际情况和师生对网考练习材料的需求而编写的,供大学英语教学基础阶段使用。

该套教材具有以下特色:

1.突出网考模式的特点。

教材无论从选材、难易度还是内容体系上,都以大学英语四级网考题型为蓝本,认真筛选、精心设计,力求让学生在课堂上熟悉、了解网考模式,掌握网考应试技巧,体验网考带来的挑战和乐趣。

2.课堂教学和自主学习相结合。

教材既注重课堂教学,又注重学生课外自主学习。

教材的编写形式和设计的任务便于教师课堂操作,每个单元的材料除了足够教师课堂使用以外,还可供学生课外操练。

3.选材注重思想性、现代性和真实性。

所选音频和视频材料贴近学生的生活和思想,内容健康、积极向上,而且音、视频材料均为近期出现在。

BBC、VOA、CNN和CCTV_9中的新闻报道和访谈等节目,具有很强的时代感,语言地道、规范。

4.主题内容的安排由近及远、由浅入深。

第一册和第二册的主题涉及学生学习、生活的方方面面,如娱乐休闲、网上学习、友情、健康等话题。

第三册和第四册的主题涉及当前社会和世界所关注的热点问题,如计算机安全、环境保护、灾难、商业道德、全球化等话题。

每册的语速、难易度和长度基本上呈阶梯状上升。

5.图文并茂,版式新颖。

《大学英语网考视听新体验》系列教材配有大量与主题相关的启发性强的图片,为语言学习提供了形象的训练情景,加强了学生对学习和使用语言的实际体验。

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内容概要

《大学英语网考视听新体验1》是以《大学英语课程教学要求》为依据，以“应用性、实用性和真实性”为指导思想编写的一本视听教材，旨在提高学生的听说能力。

本书共分为8个单元，包括College Life, Money, Leisure Activities, Living on Your Own, Love and Friendship, Sports, Family和Food and Drinks等部分，题型设计与练习难度与大学英语四级考试相当。

书后附有参考答案和录音文字材料供学生参考。

书籍目录

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章节摘录

Here is a warning for college students : you are a prime target for identity thieves. So before you go back to school , there are some things you and your parents need to know. Financial author and radio host Dave Ramsey is here to explain. Good morning , Dave. (Good morning.) I wanna begin by reading a letter that you got from one of your listeners , cause it really illustrates the problem. This listener wrote. My third day at college , I applied for several credit cards on campus , five years later I found out that all of my personal information was posted on a website. I had cars bought in my name , and credit accounts across the country. A college student who ran one of the credit card booths was responsible for posting my information. Even though I now have a new social security number , I constantly have to monitor my credit reports. I have had to explain all this to employers that run a background check on me. Those free T-shirts almost wound up costing me 150 , 000 dollars. How likely is it that a college student will have their ID stolen ?

More likely than any other age group , sadly that's the No. 1 age group for identity theft. And identity theft as we all know is like a big deal on America right now. But this 18—29 age group the Federal Trade Commission says is the No. 1 area , and of that group , the college ages , wow , the biggest group. There are three main reasons you say. The first one being that college age students are naive. We are so trusting. Sign up for five credit cards makes me look like an adult. Never thinking about that , all this information is just being scarfed and something is going to happen to it. You have to be a little bit cynical to avoid identity theft. The second reason you say is because college age students get all those free offers in the mail for credit cards. Well , they do , and they are dangerous , not only like that particular letter a lot of writers found , but also there up to 50 percent of them are getting one to six offers a week. And so you've got to dispose of these things properly. They just lay around in a pot with your junk mail. Someone comes along picks that thing up , fills it out for you , using your name but someone else's address. And the third reason is you say that typically students don't examine their financial records.

Yeah , here is an idea , balance your checkbook. And here is an idea , pull your credit bureau report. These aren't things I thought of when I was in college , but now you have to.

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