

<<中国大学生英语语言磨蚀研究>>

图书基本信息

书名：<<中国大学生英语语言磨蚀研究>>

13位ISBN编号：9787564125059

10位ISBN编号：7564125055

出版时间：2010-12

出版时间：东南大学出版社

作者：于中根

页数：205

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### 内容概要

《中国大学生英语语言磨蚀研究》旨在探明参与者在经过了两个月的暑假后在英语口语技能、快速阅读和深度阅读理解、短对话和段落听力理解以及写作技能方面有没有磨蚀。另外，该研究还试图探明词汇知识及其语言表征的磨蚀。考虑到研究的可行性和有效性，参与各个项目研究的人数有所差别，研究者随机选择了340人参与了暑假前后的阅读和听力技能测试，50人参与了写作技能测试，121人参与了词汇测试。

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### 作者简介

于中根，男，马来西亚博特拉大学获全额奖学金资助的英语语言学博士、清华大学法学院法律硕士、东南大学外国语学院外国语言学及应用语言学专业硕士研究生，现就职于南京邮电大学从事英语教学工作。

另外，作者曾学医4年，从事医务工作6年，具备英语、法律及医学等综合知识储备，在国内外重要期刊上发表学术论文十余篇。

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In a study evaluating attrition among bilingual Japanese children , Fujita ( 2002 ) has argued that a number of factors are seen as necessary to maintain the two languages in the returnee children. Those factors include : age on arrival in the L2 environment , length of residence in the L2 environment , and proficiency levels of the L1. Furthermore , she found that L2 attrition was closely related to another factor : age of the child on returning to the L1 environment. Children returning around or before 9 were more likely to attrite than those returning later. Upon returning from overseas , pressure from society , their family , their peers and themselves forced returnee children to switch channels back to the L1 and they quickly made effort to attain the level of native-like L1 proficiency of their peers. At the same time , lack of L2 support in school in particular in society in general resulted in an overall L2 loss. This research , which evidences that many social factors may exert influence on language attrition and the older returnees seem to be more resistant to the attrition process , seems plausible.

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