

<<外语教学理论与实践>>

图书基本信息

书名：<<外语教学理论与实践>>

13位ISBN编号：9787810915144

10位ISBN编号：7810915142

出版时间：2006-7

出版单位：河南大学出版社

作者：黄怡俐

页数：231

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<外语教学理论与实践>>

内容概要

Unit One General Issues about Teaching and Learning Pre-reading 1.How to Be a Good Teacher
2.Know Your Students 3.How to Manage Teaching and Learning 4.Effective Presentation
, Explanation , and Instruction 5.How to Lead Practice 6.How to Teach Large Class 7.Teaching
Plan 8.Evaluating the Success versus Failure of Lessons 9.Language Tests Unit Two How to Teach
the Language Pre-reading 1.How to Teach Pronunciation 2.How to Teach Vocabulary 3.How
to Teach Grammar Unit Three How to Teach Skills Pre-reading 1.How to Teach Reading
2.How to Teach Writing 3 How to Teach Speaking 4.How to Teach Listening Unit Four Foreign
Language Teaching Methods Pre-reading 1.The Grammar-Translation Method 2.The Direct
Method 3.The Audio-Lingual Method 4.The Silent Way 5.Desuggestopedia 6.Community
Language Learning 7.Total Physical Response 8.Communicative Language Teaching
9.Content-Based , Task-Based , and Participatory Approaches Unit Five Related Issues Pre-reading
1.A Discussion of the Problems in Chinas EFL Teacher Education 2.Preparing Student Teachers for
Future Development 3.Adapting Focus on Form for the Chinese EFL Teaching 4.Teaching EFL
Pronunciation in China References

<<外语教学理论与实践>>

书籍目录

Unit One General Issues about Teaching and LearningPre-reading1.How to Be a Good Teacher2.Know Your Students3.How to Manage Teaching and Learning4.Effective Presentation , Explanation , and Instruction5.How to Lead Practice6.How to Teach Large Class7.Teaching Plan8.Evaluating the Success versus Failure of Lessons9.Language TestsUnit Two How to Teach the LanguagePre-reading1.How to Teach Pronunciation2.How to Teach Vocabulary3.How to Teach GrammarUnit Three How to Teach SkillsPre-reading1.How to Teach Reading2.How to Teach Writing3 How to Teach Speaking4.How to Teach ListeningUnit Four Foreign Language Teaching MethodsPre-reading1.The Grammar-Translation Method2.The Direct Method3.The Audio-Lingual Method4.The Silent Way5.Desuggestopedia6.Community Language Learning7.Total Physical Response8.Communicative Language Teaching9.Content-Based , Task-Based , and Participatory ApproachesUnit Five Related IssuesPre-reading1.A Discussion of the Problems in Chinas EFL Teacher Education2.Preparing Student Teachers for Future Development3.Adapting Focus on Form for the Chinese EFL Teaching4.Teaching EFL Pronunciation in ChinaReferences

<<外语教学理论与实践>>

编辑推荐

本书不只简单地给出教授外语的方法和技巧，并非单纯罗列不同的教学方法和观点，更重要的是，它向读者提供了反思的空间。

所以，在使用本书时，读者最终的阅读目的不应该在于学习怎样教词汇，怎样组织学生开展课堂口语练习，而应该在自身的教学环境中，反思自己的教学观，探讨发现新的教学理论和技巧，最终提高自身的专业素质。

本书所针对的读者是外语教学研究者、大学外语教师、中小学外语教师，以及在读外语教师教育专业大学生。

<<外语教学理论与实践>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>